Form 5

Submission on Notified Proposal for Plan, Change or Variation

Clause 6 of Schedule 1, Resource Management Act 1991

To: Timaru District Council
Name of submitter:
Ministry of Education - Te Tāhuhu o te Mātauranga
[State full name]
This is a submission on the following proposed plan <i>or</i> on a change proposed to the following plan <i>or</i> on the following proposed variation to a proposed plan <i>or</i> on the following proposed variation to a change to an existing plan) (the 'proposal'):
Proposed Timaru District Plan - He Po. He Ao. Ka Awatea
[State the name of proposed or existing plan and (where applicable) change or variation].
I could not* gain an advantage in trade competition through this submission. [*Select one.]
My submission is: [Include whether you support or oppose the specific provisions or wish to have them amended; and reasons for your views]
for your views] [If your submission relates to a proposed plan prepared or changed using the collaborative planning process, you must indicate the following:
 Where you consider that the proposed plan or change fails to give effect to a consensus position and therefore how it should be modified; or
 In the case that your submission addresses a point on which the collaborative group did not reach a consensus position, how that provision in the plan should be modified.]
The information regarding the submission is attached in Appendix 1 to the letter dated 9/1/2023.

I seek the following decision from the local authority: [Give precise details as this is the only part of your submission that will be summarised in the summary of decisions requested]
The relief sought from the Ministry is attached in Appendix 1 to the letter dated 9/1/2023.
to be heard in support of my submission. [*In the case of a submission made on a proposed planning instrument that is subject to a streamlined planning process, you need only indicate whether you wish to be heard if the direction specifies that a hearing will be held.] [†Select one.]
Signature of submitter (or person authorised to sign on behalf of submitter) [A signature is not required if you make your submission by electronic means] 30/01/2023 Date
Electronic address for service of submitter:
Telephone: 03 966 9136
Postal address (or alternative method of service under s352 of the Act):C/- Beca Limited, PO Box 13960, Christchurch, 8141
Contact person: [name and designation, if applicable] Kate Graham

Note to person making submission

- 1. If you are making a submission to the Environmental Protection Authority, you should use form 16B. If you are a person who could gain an advantage in trade competition through the submission, your right to make a submission may be limited by clause 6(4) of Part 1 of Schedule 1 of the Resource Management Act 1991.
- 2. Please note that your submission (or part of your submission) may be struck out if the authority is satisfied that at least 1 of the following applies to the submission (or part of the submission):
 - It is frivolous or vexatious:
 - It discloses no reasonable or relevant case:
 - It would be an abuse of the hearing process to allow the submission (or the part) to be taken further:
 - It contains offensive language:
 - It is supported only by material that purports to be independent expert evidence, but has been prepared by a person who is not independent or who does not have sufficient specialist knowledge or skill to give expert advice on the matter.





Submission on the Proposed Timaru District Plan - He Po. He Ao. Ka Awatea

To: Timaru District Council

Name of submitter: Ministry of Education Te Tāhuhu o Te Mātauranga ('the Ministry')

Address for service: C/- Beca Ltd

PO Box 13960 Christchurch 8141

Attention: Kate Graham

Phone: (03) 966 9136

Email: kate.graham@beca.com

This is a submission on the Proposed Timaru District Plan (the Proposed District Plan)

Introduction/Background

Thank you for the opportunity to submit on Proposed Timaru District Plan - He Po. He Ao. Ka Awatea.

The Ministry of Education (the Ministry) is the Government's lead advisor on the New Zealand education system, shaping direction for education agencies and providers and contributing to the Government's goals for education. The Ministry assesses population changes, school roll fluctuations and other trends and challenges impacting on education provision at all levels of the education network to identify changing needs within the network so the Ministry can respond effectively.

The Ministry has responsibility not only for all State schools owned by the Crown, but also those State schools that are not owned by the Crown, such as designated character schools and State-integrated schools. For the Crown-owned State school, this involves managing the existing property portfolio, upgrading and improving the portfolio, purchasing and constructing new property to meet increasing demand, identifying and disposing of surplus State school sector property and managing teacher and caretaker housing.

The Ministry is therefore a considerable stakeholder in terms of activities that may impact on existing and future educational facilities and assets in the Timaru District.

The specific parts of the Proposed Timaru District Plan that the Ministry's submission relates to are the proposed definitions and provisions that either directly or indirectly have the potential to impact on the Ministry's interests and ability to achieve its purpose within the Timaru District.

The Ministry's submission is:

The Ministry has a particular interest in the parts of the Proposed District Plan that, either directly or indirectly, have the potential to impact on the Ministry's interests, such as the management and operation of existing educational facilities or the establishment of new educational facilities.

The provisions that most directly impact on the Ministry are the draft definitions and the provisions relating to strategic directions, transport, natural hazards, subdivisions and the activity statuses of educational facilities throughout the various zones.

The specific amendments, additions or retentions to the Proposed District Plan sought by the Ministry are listed in **Appendix 1** to this feedback. In addition to the details in **Appendix 1**, the following general comments have been made on zoning changes:

1. Zoning Changes and Urban Growth

The Ministry notes that various draft changes are proposed to the zoning of land throughout the District, in some instances providing for more enabling provisions for growth and in others, such as in rural zones, reducing the risk of urban sprawl. Changes in zoning have the potential to result in changes in development and in the size and demographic of residents throughout the District, which can consequently impact on the capacity of educational facilities. The Ministry acknowledges the changing nature of zoning and development within a district as part of the district plan process, however requests that schools and educational facilities are enabled as part of urban growth and development and are considered in any zoning changes made.

Council has an obligation under the National Policy Statement for Urban Development to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). Ministry seeks enabling provisions for educational facilities to achieve this outcome.

The provision for educational facilities within several zones is relatively prohibitive, with educational facilities being non-complying activities or subject to unnecessarily restrictive activity standards.

The Ministry seeks the following from the Timaru District Council:

That the requested amendments, additions, or retentions to the draft District Plan, as set out in **Appendix 1**, be considered prior to the Proposed District Plan being notified. The relief sought is shown in <u>red underscore</u> and red strikethrough.

Kate Graham

(Signature of person authorised to sign on behalf of the Ministry of Education)

Date: 9/1/2023

Appendix 1

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Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
Introduction and	General Provisions			
DETATION Def	initions			
PRETATION - Dei	initions			
Educational facility	means land or buildings used for teaching or training by child care services, schools, or tertiary education services, including any ancillary activities	Support	The Ministry supports the inclusion of the 'educational facilities' as proposed as it is consistent with the National Planning Standard.	Retain as proposed
Habitable room	means any room used for the purposes of teaching or used as a living room, dining room, sitting room, bedroom, office or other room specified in the Plan to be a similarly occupied room	Support	The Ministry supports the inclusion 'teaching spaces' within the habitable spaces definition as proposed as it is consistent with the National Planning Standard.	Retain as proposed
Natural hazard sensitive activity	means: Buildings which: 1. contain one or more habitable rooms; and / or 2. contain two or more employees on a full time basis; and / or 3. are a place of assembly; but excludes regionally significant infrastructure and garages that are either detached or attached that do not meet the building code requirements for a habitable space.	Support	The Ministry supports the definition of 'natural hazard sensitive activity' as (2) encompasses most, if not all, educational facilities.	Retain as proposed
Operational need	means the need for a proposal or activity to traverse, locate or operate in a particular environment because of technical, logistical or operational characteristics or constraints.	Support	The Ministry supports the inclusion of the 'operational need' definition as proposed as it is consistent with the National Planning Standard. In some cases, the Ministry has an operational need to establish educational facilities in areas prone to natural hazards or other environmental risks to provide social infrastructure for existing communities.	Retain as proposed
Sensitive Activity	means: 1. Residential activities; 2. Education facilities and preschools; 3. Guest & visitor accommodation; 4. Health care facilities which include accommodation for overnight care; 5. Hospitals; 6. Marae (building only); or 7. Place of assembly. except that:	Support in part	The Ministry supports the inclusion of 'educational facilities and preschools' within this definition. The Ministry seeks a correction to the exclusions as they reference to subclauses 'f' and 'g' does not match the numerical subclauses listed above from 1-7.	Amend as follows: means: 1. Residential activities; 2. Education facilities and preschools; 3. Guest & visitor accommodation; 4. Health care facilities which include accommodation for overnight care; 5. Hospitals; 6. Marae (building only); or 7. Place of assembly.
	Section of the Proposed District Plan Introduction and PRETATION - Def Educational facility Habitable room Natural hazard sensitive activity Operational need Sensitive	Proposed District Plan Proposed Provision	Section of the Proposed District Plan Proposed Provision Support Oppose Neutral New Provision Support Oppose Neutral New Provision	Section of the Proposed Provision

ity: General					
ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
	District-Wide Mar EGIC DIRECTION UFD-O1	a. subclause f. above is not applicable in relation to electronic transmission. b. subclause g. above is not applicable in relation to noise or electronic transmission. tters IS – UFD – Urban Form and Development Settlement Patterns A consolidated and integrated settlement pattern that: i. efficiently accommodates future growth and capacity for commercial, industrial, community and residential activities, primarily within the urban areas of the Timaru township, and the existing townships of Temuka, Geraldine, and Pleasant Point; ii. is integrated with the efficient use of infrastructure; iii. reduces adverse effects on the environment, including energy consumption, carbon emissions and water use; iv. protects drinking water supplies from the adverse effects of subdivision, use and development; v. is well-designed, of a good quality, recognises existing character and amenity, and is attractive and functional to residents, business and visitors; vi. avoids areas with important natural, cultural and character values; vii. minimises the loss of versatile soils; viii. enables papakāika, to occur on ancestral lands; ix. avoids locating new growth in areas where the impacts from natural hazards are unacceptable or which would require additional hazard mitigation; and x. controls the location of activities, primarily by zoning, to minimise conflicts between incompatible activities and avoid these where there may be significant adverse effects.	Support in part	The Ministry requests that explicit provision is given to educational facilities throughout the District in urban development to manage the impacts of development on educational facilities, in particular impacts on school capacity. Council has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular).	except that: a. subclause f. 6 above is not applicable in relation to electronic transmission. b. subclause g. 7 above is not applicable in relation to noise or electronic transmission. Amend as follows: Settlement Patterns A consolidated and integrated settlement pattern that: i. efficiently accommodates future growth and capacity for commercial, industrial, community, educational and residential activities, primarily within the urban areas of the Timaru township, and the existing townships of Temuka, Geraldine, and Pleasant Point; ii. is integrated with the efficient use of infrastructure; iii. reduces adverse effects on the environment, including energy consumption, carbon emissions and water use; iv. protects drinking water supplies from the adverse effects of subdivision, use and development; v. is well-designed, of a good quality, recognises existing character and amenity, and is attractive and functional to residents, business and visitors; vi. avoids areas with important natural, cultural and character values; vii. minimises the loss of versatile soils; viii. enables papakāika, to occur on ancestral lands; ix. avoids locating new growth in areas where the impacts from natural hazards are unacceptable or which would require additional hazard mitigation; and x. controls the location of activities, primarily by zoning, to minimise conflicts between incompatible activities and avoid these where theire may be significant adverse effects.
ENERG	Y, INFRASTRUC	TURE AND TRANSPORT			
07	TRAN – O1	Safe, efficient, integrated and sustainable land transport infrastructure Land transport infrastructure that is well-connected, integrated and accessible, and which: 1. is safe, efficient and sustainable for all transport modes;	Support	The Ministry supports the promotion of safe and efficient transport networks that meet the needs of all transport users.	Retain as proposed

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	ID	Section of the Proposed District Plan		Proposed	l Provision			Support/ Oppose/ Neutral/ New Provision	Reason for Submission		Relie	f Sought		
			meets and is re projected popul	•		uture nee	eds, including							
			aligns and integ development;	•		location	of urban							
			promotes multi- of active transport dependency on	ort and publ	lic transport, a	_								
			supports consol and around exist	idated, well	designed and	l sustain	able growth in							
			6. encourages sus	stainable eco	onomic develo	pment;	and							
			provides parking sustainable mai the environmen	nner and to										
(08	TRAN-S20	High Trip Generating /	Activities				Support in part	The Ministry acknowledges that education facilities can	Amend as follows:				
			Table 21 – High traffic generating activities					result in high volumes of traffic, however the qualifiers	High Trip Generating A	ctivities	5			
			Activity Basic ITA Required Full ITA Required			A Required		specified Table 21 are considered to be too low. The Ministry supports the inclusion of education facilities	Table 21 – High traffic generating activities					
									within Table 21, however requests that the qualifiers are raised, particularly given the number of students is not an accurate reflection of traffic movements.	Activity Basic ITA Full ITA Requ		A Required		
			Education – Pre- school	40	Children	90	Children				Requi	red		
			Education - Schools	70	Students	170	Students			Education – Pre-school	40	Children	90	Children
			Education - Tertiary	250	FTE students	750	FTE students			Education - Schools	70 100	Students	170	Students
			Industrial Activity (excluding warehousing and	5000	m² GFA	12000	m ² GFA			Education - Tertiary	250	FTE students	750	FTE students
			distribution activity)							Industrial Activity (excluding warehousing and	5000	m ² GFA	12000	m ² GFA
			Warehousing and Distribution	6500	m ² GFA	25000	m² GFA			distribution activity)				
			Health Care Facility	280	m² GFA	1200	m ² GFA			Warehousing and Distribution	6500	m ² GFA	25000	m ² GFA
			Office	2000	m² GFA	4800	m² GFA			Health Care Facility	280	m² GFA	1200	m² GFA
			Residential Activity	40	Residential Unit / lot	90	Residential Unit / lot			Office	2000	m ² GFA	4800	m ² GFA
			General Retail and	200	m ² GLFA	800	m ² GLFA			Residential Activity	40	Residential Unit / lot	90	Residential Unit / lot
			Supermarkets							General Retail and Supermarke	200	m ² GLFA	800	m ² GLFA
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ID	Section of the Proposed District Plan		Proposed	I Provision			Support/ Oppose/ Neutral/ New Provision	Reason for Submission		Reli	ef Sought		
		Large Format Retail other than trade suppliers	550	m ² GLFA	2300	m ² GLFA			Large Format Retail other than trade suppliers	550	m ² GLFA	2300	m ² GLFA
		Service Station	2	Filling points	6	Filling points			Service Station	2	Filling points	6	Filling points
		Mixed Use or other activities not listed above	50	vehicle movement s/ peak hour	120	vehicle movements / peak hour			Mixed Use or other activities not listed above	50	vehicle movements / peak hour	120	vehicle movements / peak hour
			250	vehicle movement s/ day	1000	vehicle movements / day				250	vehicle movements / day	1000	vehicle movements / day
			whicheve			ever is the st of above			Note: peak hour means	great	ever is the est of above	greates	ver is the st of above
	RDS AND RISKS	Note: peak hour means a movements occurs.	ariy nour w	men the great	est num	per or vernicle			of vehicle movements of	ccurs.			
09	NH-P10	loss of li is not lik b. it will no hazard r and c. it is not l the natu and	e) in, mappe nat is not a randamage; of strated that that: went of a natife or serious tely to suffe at require ne mitigation we likely to examinate of the continuous and the continuou	natural hazard or t the risks of the atural hazard, us injury and a er significant d ew or upgrade works to mitigal acerbate the p on adjoining of	d High H d sensitiv he natur there is any built damage of ed public ate the n cotential or surrou	azard Areas, we activity or is al hazard can likely to be no development or loss; and natural atural hazard; effects of	Support	The Ministry acknowledges the risk that areas subject to high natural hazards pose to the safety of children and to the Ministry's assets, and as such consider this policy acceptable.	Retain as proposed				

ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
HS – Ha	azardous Substa	nces	1		
10	HS-O2	Sensitive activities New sensitive activities are located to minimise reserve sensitivity effects on major hazard facilities and to avoid unacceptable risks to the sensitive activity.	Support	The Ministry acknowledges that sensitive activities, which include educational facilities, should not be located in close proximity to major hazard facilities. It is recognised that there may be a functional and/or operational need to locate new buildings within these areas, particularly to serve existing communities, which this policy provides for subject to appropriate separation.	Retain as proposed.
SUBDI					
SUB - S	Subdivision				
11	SUB-O1	 General subdivision design New subdivisions will: accord with the purpose, character and qualities of the zone; and respond positively to the physical characteristics of the site and its context; and maintain and enhances amenity values and the quality of the environment; be accessible, connected and integrated with surrounding neighbourhoods; and protect significant natural and cultural values; and respond appropriately to hazards, risks and site constraints; and have infrastructure and facilities appropriate for the intended use; and have minimal adverse effects on regional significant infrastructure or intensive primary production; and provide for the health, wellbeing and safety of people; not intentionally prevent, hinder or limit the development of adjoining or adjacent land. 	Support in part	The Ministry support this policy as it ensures that subdivisions are serviced by the required infrastructure, however the Ministry requests that specific provision for educational facilities is provided to ensure that population growth and the impact on schools is considered within developments.	Amend as follows: General subdivision design New subdivisions will: 1. accord with the purpose, character and qualities of the zone; and 2. respond positively to the physical characteristics of the site and its context; and 3. maintain and enhances amenity values and the quality of the environment; 4. be accessible, connected and integrated with surrounding neighbourhoods; and 5. protect significant natural and cultural values; and 6. respond appropriately to hazards, risks and site constraints; and 7. have infrastructure and facilities appropriate for the intended use, including educational facilities; and 8. have minimal adverse effects on regional significant infrastructure or intensive primary production; and 9. provide for the health, wellbeing and safety of people; 10. not intentionally prevent, hinder or limit the development of adjoining or adjacent land.
GENER	AL DISTRICT-WI	DE MATTERS			
LIGHT -	- Light				
12	LIGHT-O1	Artificial outdoor lighting Artificial outdoor lighting is designed and located to minimise its adverse effects, is compatible with the character and qualities of the surrounding area and protects the values and characteristics of light sensitive areas.	Support	The Ministry supports the inclusion of an enabling objective relating to outdoor lighting. Educational facilities often require outdoor lighting for wayfinding, sporting facilities, and general CPTED purposes.	Retain as proposed.

Sensitivity: General

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y: General	Section of the	Proposed Provision	Support/	Reason for Submission	Relief Sought
	Proposed District Plan		Oppose/ Neutral/ New		
			Provision		
FDA –	Future Developm	nent Area			
13	FDA-P4	Development Area Plans	Support in part	The Ministry requests that explicit provision is given to	Amend as follows:
			Support in part	The Ministry requests that explicit provision is given to educational facilities throughout the District in urban development to manage the impacts of development on educational facilities, in particular impacts on school capacity. Council has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). The Ministry would also request consequent consideration of provisions for educational facilities in urban development strategic directions	Amend as follows: Development Area Plans Require Development Area Plans to provide for a comprehensive, coordinated and efficient development that addresses the following matters: 1. the ability to manage any potential conflict between existing activities and future activities; 2. the type, location and density of development on the land to ensure it is suitable for the area; 3. the benefits of urban consolidation/intensification to support a quality compact urban form; 4. the topography and natural and physical constraints of the site, including natural hazards and areas of contamination; 5. the future servicing needs of the area and the provision of adequate, coordinated and integrated infrastructure to serve those needs, including using water sensitive design to manage stormwater; 6. whether staging is appropriate to ensure development occurs logically; 7. the integration of the area with surrounding areas and the way any conflict between areas is to be managed; 8. the provision of multi-nodal transport links (including active transport links) and connected transport networks that allow ease of movement to, from and within the area; 9. the provision and integration of accessible open space networks, parks and esplanade strips; 10. the potential impact of development on any cultural, spiritual and/or historic values and interests or associations of importance to mana whenua, and the outcomes of any consultation with and/or cultural advice provided by mana whenua, including with respect to: a. opportunities to incorporate matauranga Māori principles into the design and/or development of the structure plan area; b. opportunities for mana whenua's relationship with ancestral lands, water, sites, wähi tapu and other taoka to be maintained or strengthened; and
		features, waterbodies and/or indigenous vegetation or habitats			c. options to avoid, remedy or mitigate adverse effects;
		of indigenous fauna;			 the maintenance or enhancement of identified natural features, waterbodies and/or indigenous vegetation or habitats of indigenous fauna;

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	D	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
			 opportunities for the provision of business and retail activities that are compatible and complimentary to the planned growth and will serve the needs of the new community; 			12. opportunities for the provision of business and retail activities that are compatible and complimentary to the planned growth and will serve the needs of the new community;
			13. how good urban design principles have informed the design.			13. how good urban design principles have informed the design-;
						14. the growth and development is supported by education facilities.
1	4	FDA-P5	Unanticipated and out of sequence urban development	Support	The Ministry supports this policy as explicit provision (2.d)	Retain as proposed.
			Avoid unanticipated urban development outside the Future Development Area Overlay and out of sequence development within the Development Area Overlay unless:		is given to educational facilities throughout the District in urban development to manage the impacts of development on educational facilities, in particular impacts on school capacity.	
			 significant development capacity is provided having regard to: 			
			 a. the zoning, objectives, policies, rules and overlays that apply in the relevant proposed or operative RMA planning documents; and 			
			 provision of adequate development infrastructure to support the development of the land for housing or business use; and 			
			there is robust evidence that demonstrates that the development contributes to a well-functioning urban environment in that:			
			 for residential development, it enables a variety of homes that: meets the needs in terms of type, price and location of different households and enables Māori to express their cultural traditions and norms; 			
			 for business development, it has or will enable a variety of sites that are suitable for different business sectors in terms of location and site size; 			
			 supports, and limits as much as possible adverse impacts on, the competitive operation of land and development markets; 			
			 d. has good accessibility for people to employment, education, commercial, community, open space and transport services including by way of public or active transport; 			
			 e. is consistent with the urban form strategic objectives and UFD-01; 			
			f. supports reductions in greenhouse gas emissions and is resilient to the current and future effects of climate change;			
			g. it will not affect the feasibility, affordability and deliverability of planned growth within existing zoned			

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	Proposed	1 Toposcu i Tovision	Oppose/	Reason for Gubinission	Kellel Cought
	District Plan		Neutral/ New		
			Provision		
		areas, development area plans or the future development area overlay;			
		 it can be demonstrated that there is commitment to and capacity available for delivering the development within a reasonable timeframe; 			
		 i. in cases where the development is proposing to replace a planned land use with an unanticipated land use, whether it can be demonstrated that the proposal will not result in a short, medium or long-term shortfall in residential or business land; 			
		j. the development protects and provides for human health;			
		 for residential development, the development would contribute to the affordable housing stock within the district; 			
		 the development does not compromise the efficiency, affordability or benefits of existing and/or proposed infrastructure in the district; 			
		 m. the development can be serviced without undermining committed infrastructure investments made by local authorities or central government (including Waka Kotahi NZ Transport Agency); 			
		 n. the development demonstrates efficient use of local authority and central government financial resources, including prudent local authority debt management, demonstrating the extent to which cost neutrality for public finances can be achieved; 			
		 there is compatibility of any proposed land use with adjacent land uses including planned land uses; 			
		 the development avoids areas identified as having significant natural or cultural values, or that is subject to significant natural hazards; 			
		 q. the plan change includes a comprehensive Development Area Plan prepared in accordance with FDA-P4; and 			
		it is well connected along transport corridors; and			
		it meets any criteria for unanticipated out of sequence development in the Regional Policy Statement.			

ty: General					
ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
PART 3	B – AREA-SPECIF	IC MATTERS			
RESZ -	- Residential Zone	9S			
GRZ – (General Resident	ial Zone			
15	GRZ-P4	Other non-residential activities and buildings Only allow other non-residential activities and buildings where: 1. they support the wellbeing of residents in the area, or have a functional need to locate in the zone; and 2. any adverse effects on the residential amenity values are avoided or minimised; and 3. they maintain the anticipated character, qualities and purpose of the General Residential Zone.	Support in part	The Ministry supports this Policy GRZ-P4 as it allows for educational facilities to support the needs of the local communities, however seeks for a minor amendment to the wording of the policy to refer to 'enable'. This aligns with the language used in the strategic directions of the Proposed District Plan.	Amend as follows: Other non-residential activities and buildings Only allow Enable other non-residential activities and buildings where: 1. they support the wellbeing of residents in the area, or have a functional need to locate in the zone; and 2. any adverse effects on the residential amenity values are avoided or minimised; and 3. they maintain the anticipated character, qualities and purpose of the General Residential Zone.
16	GRZ-R5	Educational facilities Activity status: Permitted Where: PER-1 The educational facility is within an existing residential unit; and PER-2 The maximum number of children attending at any one time is six, excluding any children who live there. Activity status where compliance not achieved: Discretionary	Support in part	The Ministry supports GRZ-R5 in part to manage the operation of educational facilities. The Ministry seeks to amend PER-1 as it is currently drafted as it not reasonable to only provide for educational facilities within existing residential units. The sought amendment seeks compliance with the relevant standards to ensure the bulk and location of an educational facility is consistent with the outcomes sought in the General Residential Zone. The Ministry also request that the maximum number of people on site is removed as this provides unreasonable restrictions on educational facilities. Instead, the Ministry request that some flexibility be provided in relation to the hours of operation to provide for special activities such as school balls or the use of sports fields. The Ministry requests a change in the activity status when compliance is not achieved to restricted discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.	Amend as follows: Educational facilities Activity status: Permitted Where: PER-1 The educational facility is within an existing residential unit-The educational facility complies with GRZ-S1 – S6; and PER-2 The maximum number of children attending at any one time is six, excluding any children who live there. The hours of operation are generally between 7am to 7pm Monday to Sunday Activity status where compliance not achieved: Discretionary Restricted discretionary Matters of discretion are restricted to: 1. the location and design of buildings and any proposed car parking and loading areas and access; and 2. hours of operation; and 3. noise, disturbance and loss of privacy of neighbours; and 4. screening and landscaping; and 5. waste treatment and disposal.
17	GRZ-P2	Appropriate non-residential activities Enable home business, small-scale non-residential activities where: 1. they are compatible with the character and qualities of the surrounding area; and	Support in part	The Ministry support this policy in principle as it enables non-residential acitivies, such as educational facilities, to meet the needs of local communities with convenient access.	Amend as follows: Appropriate non-residential activities Enable home business, small-scale non-residential activities where: 1. they are compatible with the character and qualities of the surrounding area; and

ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		 any home-based business is ancillary to a residential activity; and they do not result in adverse effects on the amenity values of adjoining sites arising from the movement of people and vehicles associated with the activity that cannot be mitigated; and the hours of operation are compatible with residential amenity. 		The Ministry seeks removal of the wording 'small scale' given this is unneccessarily restrictive, and cannot be quantified through a definition.	 any home-based business is ancillary to a residential activity; and they do not result in adverse effects on the amenity values of adjoining sites arising from the movement of people and vehicles associated with the activity that cannot be mitigated; and the hours of operation are compatible with residential amenity.
Medium	Density Reside	ntial Zone			
18	MRZ-P6	Other non-residential activities Only allow other non-residential activities and buildings where: 1. they support the wellbeing of residents in the area, or have a functional need to locate in the zone; and 2. any adverse effects on the residential amenity values are avoided or minimised; and 3. they maintain the anticipated character, qualities and purpose of the General Residential Zone.	Support in part	The Ministry supports this Policy GRZ-P4 as it allows for the educational facilities to support the needs of the local communities, however seeks for a minor amendment to the wording of the policy to refer to 'enable'. This aligns with the language used in the strategic directions of Proposed District Plan. It is noted there is also a drafting error with reference to the General Residential Zone.	Amend as follows: Other non-residential activities Only allow Enable other non-residential activities and buildings where: 1. they support the wellbeing of residents in the area, or have a functional need to locate in the zone; and 2. any adverse effects on the residential amenity values are avoided or minimised; and 3. they maintain the anticipated character, qualities and purpose of the General Medium Density Residential Zone.
19	MRZ-R5	Educational facilities Activity status: Permitted Where: PER-1 The activity is a childcare service; and PER-2 The educational facility is within an existing residential unit; and PER-3 The maximum number of children in attendance at any one time is 10, excluding any children who live there. Activity status where compliance is not achieved: Discretionary	Support in part	The Ministry supports these rules in part to manage the operation of educational facilities in the Medium Density Residential Zone. However, the Ministry considers that educational facilities should be provided for where there is a potential for a population to support them including in the Medium Density Residential Zone. This will support active modes of transport and reduce trip lengths and times. They should be enabled in this zone as educational facilities are considerd essential social infrastructure. The Ministry request that some flexibility be provided in relation to the hours of operation to provide for special activities such as school balls or the use of sports fields. The Ministry also request that the maximum number of people on site is removed as this provides unreasonable restrictions on educational facilities. The Ministry request an activity status of Restricted Discretionary for educational facilities in this zone to ensure that the consideration of effects is appropriately limited to matters of relevance.	Amend as follows: Educational facilities Activity status: Permitted Where: PER-1 The activity is a childcare service; and Where standards MRZ-S1, MRZ-S2, MRZ-S5, and MRZ-S6 are achieved. PER-2 The educational facility is within an existing residential unit; and PER-3 The maximum number of children in attendance at any one time is 10, excluding any children who live there. Activity status where compliance is not achieved: Discretionary Restricted discretionary Matters of discretion are restricted to: 1. the location and design of buildings and any proposed car parking and loading areas and access; and 2. hours of operation; and 3. noise, disturbance and loss of privacy of neighbours; and 4. screening and landscaping; and

ID ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
					5. waste treatment and disposal.
	- Rural Zones				
GRUZ -	- General Rural Z	one			
20	GRUZ-O1	Purpose of the General Rural Zone The General Rural Zone predominantly provides for primary production, including intensive primary production, as well as a limited range of activities that support primary production, including associated rural industry, and other activities that require a rural location.	Support	The Ministry support Objective GRUZ–O1 as it provides for a range of activities, such as educational facilities, to meet the needs of local communities and in turn support a productive work environment.	Retain as proposed
21	GRUZ-O4	Protecting sensitive activities and sensitive zones Intensive primary production, mining, quarrying and other intensive activities generates no or minimal adverse effects on: 1. sensitive activities; and 2. land close to Residential, Rural settlement, Māori Purpose and Open space Zones.	Support	The Ministry supports Objective GRUZ–O4 as it seeks to protect sensitive activities, which includes educational faiclities, from adverse effects from intensive rural activities.	Retain as proposed
22	GRUZ-R7	Educational facilities Activity status: Permitted Where PER-1 The activity is undertaken within, and ancillary to the use of, an existing principal residential unit; and PER-2 The education facility is for a childcare service, or home schooling; and PER-3 The maximum number of children attending at any one time is six, excluding any children who live there. Activity status where compliance not achieved with: Discretionary	Support in part	The Ministry supports these rules in part to manage the operation of educational facilities in the General Rural Zone. However, the Ministry considers that educational facilities should be provided for where there is a potential for a population to support them, including in the General Rural Zone. This will support active modes of transport and reduce trip lengths and times. Educational facilities should be enabled in this zone as they are considerd essential social infrastructure. The Ministry request that some flexibility be provided in relation to the hours of operation to provide for special activities such as school balls or the use of sports fields. The Ministry also request that the maximum number of people on site is removed as this provides unreasonable restrictions on educational facilities. The Ministry request an activity status of Restricted Discretionary for educational facilities in this zone. This provides flexibility without unreasonable restrictions for education facilities that may be best placed within General Rural Zones to serve the education needs of general rural areas.	Amend as follows: Educational facilities Activity status: Permitted Where PER-1 The activity is undertaken within, and ancillary to the use of, an existing principal residential unit; and The activity complies with GRUZ-S1 – GRUZ-S4 PER-2 The education facility is for a childcare service, or home schooling; and PER-3 The maximum number of children attending at any one time is six, excluding any children who live there. Activity status where compliance not achieved with: Discretionary Restricted discretionary Matters of discretion are restricted to: 1. Adverse effects on the rural amenity values of adjoining rural properties and the surrounding area are avoided or mitigated; and 2. The character and quality of the surrounding area is not compromised; and 3. They contribute to the health and wellbeing of people in the surrounding area; and

ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
RI 7 –	Rural Lifestyle Zo	ne			 4. The scale, form and design of any building means the amenity values of the surrounding area are maintained; and 5. Road safety and efficiency is maintained; and 6. The activity has an operational or functional need to locate in the General Rural Zone.
22	RLZ-O4	Compatible and complimentary activities A range of compatible and complimentary commercial, community, health and emergency activities occur in the Rural Lifestyle Zone	Support in part	The Ministry acknowledges that the primary purpose of the Rural Zone is to provide for primary production. However, the Ministry considers that educational facilities should be provided for where there is potential need within rural communities.	Amend as follows: Compatible and complimentary activities A range of compatible and complimentary commercial, education, community, health and emergency activities occur in the Rural Lifestyle Zone.
23	RLZ-P9	 Other activities Only allow other activities where: there is a functional or operational need for the activity to locate within the Zone; and the scale, intensity and nature of the activity is compatible with the character and qualities of the zone and all adverse effects are minimised; and there is adequate infrastructure available to service the activity, including on-site servicing where reticulated services are not available; and there is adequate water supply provided for firefighting purposes; and the activity will not compromise the efficiency and safety of the roading network. 	Support in part	The Ministry supports this Policy RLZ-P9 as it allows for the educational facilities to support the needs of the local communities, however seeks for a minor amendment to the wording of the policy to refer to 'enable'. This aligns with the language used in the strategic directions of Plan.	Amend as follows: Other activities Only allow Enable other activities where: 1. there is a functional or operational need for the activity to locate within the Zone; and 2. the scale, intensity and nature of the activity is compatible with the character and qualities of the zone and all adverse effects are minimised; and 3. there is adequate infrastructure available to service the activity, including on-site servicing where reticulated services are not available; and 4. there is adequate water supply provided for firefighting purposes; and 5. the activity will not compromise the efficiency and safety of the roading network.
24	RLZ-R7	Educational facilities Activity status: Permitted Where PER-1 The activity is undertaken within an existing residential unit and is ancillary to the use of that residential unit; and PER-2 The education facility is for a childcare service or home school; and PER-3 The maximum number of children attending at any one time is six, excluding any children who live in the residential unit. Activity status where compliance not achieved: Discretionary	Support in part	The Ministry supports these rules in part to manage the operation of educational facilities in the Rural Lifestyle Zone. However, the Ministry considers that educational facilities should be provided for where there is a potential for a population to support them, including in the Rural Lifestyle Zone. This will support active modes of transport and reduce trip lengths and times. Educational facilities should be enabled in this zone as they are considered essential social infrastructure. The Ministry request that some flexibility be provided in relation to building flexibility, type of education service and number of children in attendance. The Ministry also request that the maximum number of people on site is removed as this provides unreasonable restrictions on educational facilities. The Ministry request an activity status of Restricted Discretionary for educational facilities in this zone. This	Amend as follows: Educational facilities Activity status: Permitted Where PER-1 The activity is undertaken within an existing residential unit and is ancillary to the use of that residential unit; and The activity complies with RLZ-S1 – RLZ-S0 PER-2 The education facility is for a childcare service or home school; and PER-3 The maximum number of children attending at any one time is six, excluding any children who live in the residential unit.

nty: G	ID Se	Proposed istrict Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
					provides flexibility without unreasonable restrictions for education facilities that may be best placed within Rural Lifestyle Zones to serve the education needs of these rural areas.	Restricted discretionary Matters of discretion are restricted to: 1. Adverse effects on the rural amenity values of adjoining rural properties and the surrounding area are avoided or mitigated; and 2. The character and quality of the surrounding area is not compromised; and 3. They contribute to the health and wellbeing of people in the surrounding area; and 4. The scale, form and design of any building means the amenity values of the surrounding area are maintained; and 5. Road safety and efficiency is maintained; and 6. The activity has an operational or functional need to locate in the Rural Lifestyle Zone.
2			Purpose of the Settlement Zone Small settlements are used predominantly for a cluster of residential, commercial, light industrial and/or community activities that are located in rural areas.	Support in part	The Ministry acknowledges that the primary purpose of the Settlement Zone is to provide for low density residential use within rural areas. However, the Ministry considers that educational facilities should be provided for where there is potential need within rural communities.	Amend as follows: Purpose of the Settlement Zone Small settlements are used predominantly for a cluster of residential, education, commercial, light industrial and/or community activities that are located in rural areas.
2	5 SE		Character and qualities of the Settlement Zone The character and qualities of the Settlement Zone comprise: 1. small, low density rural settlements that have a mixture of activities including residential, commercial, community, light industrial and home business; and 2. a range of amenity levels in different settlements; and 3. openness, trees, landscaping, access to sun light; and 4. small number of grazing animals.	Support in part	The Ministry acknowledges that the primary purpose of the Settlement Zone is to provide for low denity residential use within rural areas. However, the Ministry considers that educational facilities should be provided for where there is potential need within rural communities.	Amend as follows: Character and qualities of the Settlement Zone The character and qualities of the Settlement Zone comprise: 1. small, low density rural settlements that have a mixture of activities including residential, education, commercial, community, light industrial and home business; and 2. a range of amenity levels in different settlements; and 3. openness, trees, landscaping, access to sun light; and 4. small number of grazing animals.
2	7 SE		Provided for: 1. industrial activities within existing buildings; and 2. cafes, community facilities and emergency; and 3. ensure they are designed and located to minimise adverse effects on existing activities and the character and qualities of the settlement.	Support in part	The Ministry acknowledges that the primary purpose of the Settlment Zone is to provide for low denity residential use within rural areas. The Ministry considers that educational facilities should be provided for where there is potential need within rural communities and seek explicity inclusion of this within the policy. It is also noted there is a drafting error in the title of the policy.	Amend as follows: Combatable Compatible non-residential activities Provideds for: 1. industrial activities within existing buildings; and 2. cafes, community facilities, educational facilities, and emergency; and 3. ensure they are designed and located to minimise adverse effects on existing activities and the character and qualities of the settlement.

vity: General	Section of the	Proposed Provision	Support/	Reason for Submission	Relief Sought
	Proposed District Plan		Oppose/ Neutral/ New		
	District Flati		Provision		
28	SETZ-R3	Education facility	Support in part	The Ministry supports these rules in part to manage the	Education facility
		Activity status: Permitted		operation of educational facilities in the Settlement Zone. However, the Ministry considers that educational facilities	Activity status: Permitted
		Where:		should be provided for where there is a potential for a	Where:
		PER-1		population to support them, including in the Settlement Zone. This will support active modes of transport and	PER-1
		The activity is undertaken within and is ancillary to a residential unit;		reduce trip lengths and times. Educational facilities	The activity is undertaken within and is ancillary to a residential unit;
		and		should be enabled in this zone as they are considered essential social infrastructure.	and
		PER-2		The Ministry request that some flexibility be provided in	PER-2
		The educational facility is for a childcare service or home schooling; and		relation to building flexibility, type of education service and	The educational facility is for a childcare service or home schooling; and
		PER-3		number of children in attendance. the hours of operation to provide for special activities such as school balls or the	PER-3
		The maximum number of children attending at any one time is six,		use of sports fields.	The maximum number of children attending at any one time is six,
		excluding any children who live there; and		The Ministry also request that the maximum number of	excluding any children who live there; and
		PER-4		people on site is removed as this provides unreasonable restrictions on educational facilities.	PER-4 PER-1
		All the Standards of this chapter are complied with.		The Ministry request an activity status of Restricted	All the Standards of this chapter are complied with.
		Activity status where compliance not achieved with PER-1, PER-2 or PER-3: Controlled		Discretionary for educational facilities in this zone. This provides flexibility without unreasonable restrictions for	Activity status where compliance not achieved with PER-1, PER- 2 or PER-3: Controlled Restricted discretionary
		Where:		education facilities that may be best placed within General Rural Zones to serve the education needs of general rura	Where:
		CON-1		areas.	CON-1
		the activity complies with PER-4.			the activity complies with PER-4.
		Matters of control are restricted to:			Matters of control are restricted to:
		 the location and design of buildings and any proposed car parking and loading areas and access; and 			the location and design of buildings and any proposed car parking and loading areas and access; and
		2. hours of operation; and			2. hours of operation; and
		3. noise, disturbance and loss of privacy of neighbours; and			3. noise, disturbance and loss of privacy of neighbours; and
		screening and landscaping; and			4. screening and landscaping; and
		waste treatment and disposal.			5. waste treatment and disposal.
		Activity status where compliance not achieved with PER-4: Restricted Discretionary			Activity status where compliance not achieved with PER-4: Restricted Discretionary
		Matters of discretion are restricted to:			Matters of discretion are restricted to:
		the matters of discretion of any infringed standard.			1. the matters of discretion of any infringed standard.
		Activity status where compliance not achieved with CON-1: Restricted Discretionary			Activity status where compliance not achieved with CON-1: Restricted Discretionary
		Matters of discretion are restricted to:			Matters of discretion are restricted to:
		1. the matters of discretion of any infringed standard; and			the matters of discretion of any infringed standard; and
		the location and design of buildings and any proposed car parking and loading areas and access; and			the location and design of buildings and any proposed car parking and loading areas and access; and
		3. hours of operation; and			3. hours of operation; and
		4. noise, disturbance and loss of privacy of neighbours; and			4. noise, disturbance and loss of privacy of neighbours; and

ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		screening and landscaping; and			5. screening and landscaping; and
		waste treatment and disposal.			waste treatment and disposal.
CMUZ -	- Commercial and	d Mixed Use Zones			
NCZ – I	Neighbourhood C	Centre Zone			
29	NCZ-O2	Character and qualities of the Neighbourhood Centre Zone	Support	The Ministry supports this objective as it allows for the	Retain as proposed
		The character and qualities of the Neighbourhood Centre Zone comprise:		educational facilities to support the needs of the local communities.	
		 activities that are compatible and complimentary to the use and amenity values of the surrounding Residential Zones and Open Space and Recreation Zones; and 			
		 compact buildings that are visually prominent along road frontages but do not detract from the character and amenity of the surrounding Residential Zones and Open Space and Recreation Zones; and 			
		 locations that are easily accessible by walking and cycling from the surrounding neighbourhood; and 			
		 well-designed parking areas that are easily accessible from the road network and integrate with the design of the site. 			
30	NCZ-P4	Other activities Only allow other activities to establish within the Neighbourhood Centre Zone where they are: 1. consistent with the purpose, character and qualities of the Neighbourhood Centre Zone; and 2. compatible with use and amenity values of adjoining sites and the surrounding residential area; and 3. of a scale and nature that would not undermine the purpose, function and amenity values of the Local Centre Zone or City Centre Zone.	Support in part	The Ministry supports this policy as it allows for the educational facilities to support the needs of the local communities. However, it seeks for a minor amendment to the wording of the policy to refer to 'enable' rather than 'only allow'. This aligns with the language used in the strategic directions of the Proposed District Plan.	Amend as follows: Other activities Only allow Enable other activities to establish within the Neighbourhood Centre Zone where they are: 1. consistent with the purpose, character and qualities of the Neighbourhood Centre Zone; and 2. compatible with use and amenity values of adjoining sites and the surrounding residential area; and 3. of a scale and nature that would not undermine the purpose, function and amenity values of the Local Centre Zone or City Centre Zone.
31	NCZ-R*	New provision	Support	The Ministry requests that educational facilities are provided for in the Neighbourhood Centre Zone. The Ministry considers that educational facilities, particularly early childhood centres and schools, should be provided for where there is potential for a population to support them, including in the Neighbourhood Centre Zone. This will support active modes of transport and reduce trip lengths and times. Educational facilities should be enabled in this zone as they are are considered essential social infrastructure.	Education facility Activity status: Permitted Where: PER-1 All the Standards of this chapter are complied with. Activity status where compliance not achieved with PER-1: Restricted discretionary Matters of control are restricted to: 1. the location and design of buildings and any proposed car parking and loading areas and access; and

IC		Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
LCZ	– Local Centre Zone	e		The Ministry therefore request an activity status of Permitted and Restricted Discretionary for educational facilities in the Neighbourhood Centre Zone.	hours of operation; and noise, disturbance and loss of privacy of neighbours; and screening and landscaping; andWaste treatment and disposal.
32	LCZ-O1	The purpose of the Local Centre Zone The Local Centre Zone provides primarily for community facilities and a range of commercial activities which: 1. primarily support the daily and weekly goods and services needs of the surrounding residential areas; and 2. are of a size and scale that do not undermine the purpose, function and amenity values of the City Centre Zone.	Support in part	The Ministry support Objective LCZ-O1 in principle as it provides for actiivites that primarily support the daily and weekly goods and services needs of the surrounding residential areas. To provide for the explicit enabling of educational facilities, the Ministry requests inclusion of this into the objective for total clarity.	Amend as follows: The purpose of the Local Centre Zone The Local Centre Zone provides primarily for community facilities, educational facilities, and a range of commercial activities which: 1. primarily support the daily and weekly goods and services needs of the surrounding residential areas; and 2. are of a size and scale that do not undermine the purpose, function and amenity values of the City Centre Zone.
33	LCZ-P1	 Commercial activities and community facilities Enable a range of commercial activities and community facilities that: are consistent within the purpose, character and qualities of the Local Centre Zone; and are of a scale and nature that minimises any adverse effects on the use and amenity values of adjacent sites in the Residential Zones or Open Space and Recreation Zone.; and do not undermine the purpose, function and amenity values of the City Centre Zone. 	Support in part	The Ministry support Policy LCZ-P1 in principle as it provides for actiivites that primarily support the daily and weekly goods and services needs of the surrounding residential areas, and gives effect to Policy LCZ-O1. To provide for the explicit enablement of educational facilities, the Ministry requests inclusion of this into the policy for complete clarity.	Amend as follows: Commercial activities, educational facilities and community facilities Enable a range of commercial activities, educational facilities, and community facilities that: 1. are consistent within the purpose, character and qualities of the Local Centre Zone; and 2. are of a scale and nature that minimises any adverse effects on the use and amenity values of adjacent sites in the Residential Zones or Open Space and Recreation Zone.; and 3. do not undermine the purpose, function and amenity values of the City Centre Zone.
34	LCZ-R*	New provision	Support	The Ministry requests that educational facilities are provided for in the Local Centre Zone. The Ministry is concerned about the catch-all non-complying acitivty status and considers that educational facilities, particularly early childhood centres and schools, should be provided for where there is potential for a population to support them including in the Local Centre Zone. This will support active modes of transport and reduce trip lengths and times. Educational facilities should be provided for in this zone as they are considered essential social infrastructure. The Ministry therefore request Restricted Discretionary for educational facilities in the Local Centre Zone.	Educational Facility Activity status: Restricted Discretionary Matters of discretion: 1. The extent to which it is necessary to locate the activity within the Local Centre Zone. 2. The effects on the viability, vibrancy, role and function of the Local Centre Zone. 3. The extent to which the activity may limit or constrain the establishment and use of land for activities that are permitted in this zone. 4. Servicing.
LFK	Z – Large Format Re	ctall ZUIIC			

	neral			D	D II ()
	ID Section of the Proposed District Plan	·	Support/ Oppose/ Neutral/ New	Reason for Submission	Relief Sought
			Provision		
35	LFRZ-P6	Other activities Only allow other activities to establish and operate within the Large Format Retail Zone where they: 1. are compatible with the purpose, character and qualities of the zone; and 2. are of a scale or nature that would not undermine the purpose, function and amenity values of the City Centre Zone; 3. ensure that the Timaru City Centre remains the focal point	Support in part	The Ministry supports this policy as it allows for the educational facilities where they are compatible with the purpose of the zone, however seeks for a minor amendment to the wording of the policy to refer to 'enable'. This aligns with the language used in the strategic directions of the Proposed District Plan.	Amend as follows: Other activities Only allow Enable other activities to establish and operate within the Large Format Retail Zone where they: 1. are compatible with the purpose, character and qualities of the zone; and 2. are of a scale or nature that would not undermine the purpose, function and amenity values of the City Centre
М	UZ – Mixed Use Zone	for commercial activities.			Zone; 3. ensure that the Timaru City Centre remains the focal point for commercial activities.
36		Purpose of the Mixed Use Zone	Support	The Ministry support MUZ – O1 as it enables the	Retain as proposed
36	WI02-01	The Mixed Use Zone provides for a wide range of activities, including commercial activities, community facilities, educational facilities, residential activities, and existing industrial activities, in a manner that reinforces the Timaru City Centre as the district's key commercial and civic centre.	Support	development of a range of activities to support the community including educational facilities.	Retain as proposed
377	MUZ-P6	Other activities Only allow other activities to establish and operate within the Mixed Use Zone where they: 1. are compatible with the purpose, character and qualities of the zone; and 2. are of a scale or nature that would not undermine the purpose, function and amenity values of the City Centre Zone. 3. the intensity and scale of the activity does not compromise activities that are enabled within the Zone.	Support in part	The Ministry support MUZ-P6 in principle as it implicitly enables educational facilities, however the language used is not consistent with the strategic directions of the Proposed District Plan.	Amend as follows: Other activities Only allow Enable other activities to establish and operate within the Mixed Use Zone where they: 1. are compatible with the purpose, character and qualities of the zone; and 2. are of a scale or nature that would not undermine the purpose, function and amenity values of the City Centre Zone. 3. the intensity and scale of the activity does not compromise activities that are enabled within the Zone.
388	MUZ-R5	Community facilities and educational facilities Activity status: Permitted Where: PER-1 MUZ-S4 is complied with. Note: Any associated building and structure must be constructed in accordance with MUZ-R9 and MUZ-R10. Activity status where compliance not achieved: Restricted Discretionary Matters of discretion are restricted to: 1. the matters of discretion of any infringed standard.	Support	The Ministry support MUZ-R5 to manage the operation of educational facilities. It is acknowledged that the Ministry may have an operational need to locate their assets within the Mixed Use Zone.	Retain as proposed

ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought						
TCZ – T	TCZ – Town Centre Zone										
39	TCZ-P1	Commercial activities and community facilities	Support in part	The Ministry support TCZ-P1 in principle as it provides for	Amend as follows:						
		Enable a range of commercial activities, community facilities and other activities that:		activites that primarily support the daily and weekly goods and services needs of the surrounding residential areas.	Commercial activities, <u>educational facilities</u> and community facilities						
		 are consistent with the purpose, character and qualities of the Town Centre Zone; and 		To provide for explicit enablation of educational facilities, the Ministry requests their inclusion in the objective for complete clarity.	Enable a range of commercial activities, educational facilities, community facilities and other activities that:						
		are of a scale and nature that minimises any adverse effects on the use and amenity values of adiction attacks in the Regidential Zance or Open Space and			are consistent with the purpose, character and qualities of the Town Centre Zone; and						
		adjoining sites in the Residential Zones or Open Space and Recreation Zones; anddue to limits on their scale, do not undermine the purpose, function and amenity values of the City Centre Zone.			are of a scale and nature that minimises any adverse effects on the use and amenity values of adjoining sites in the Residential Zones or Open Space and Recreation Zones; and						
					3. due to limits on their scale, do not undermine the purpose, function and amenity values of the City Centre Zone.						
40	TCZ-R*	New provision	Support	The Ministry seeks the inclusion of a rule specifically	Educational Facility						
				providing for educational facilities within the Town Centre Zone. The Ministry may have an operationaal need to locate their assets within the zone. This rule will manage the operation of educational facilities within the Town Centre Zone.	Activity status: Restricted Discretionary						
					Matters of discretion:						
					 The extent to which it is necessary to locate the activity within the Town Centre Zone. 						
					2. The effects on the viability, vibrancy, role and function of the Town Centre Zone.						
					3. The extent to which the activity may limit or constrain the establishment and use of land for activities that are permitted in this Zone.						
					4. Servicing.						
					5. Any matters of discretion from an infringed Town Centre Standard.						
CC7 - C	City Centre Zone				<u>Standard.</u>						
		The number of the City Contro 7075	Cupport in most	The Ministry cooks for the rule to an edition by provide for	Amond on follows:						
41	CCZ-O1	The purpose of the City Centre Zone The City Centre Zone is the main commercial and civic centre for the	Support in part	The Ministry seeks for the rule to specifically provide for educational facilities. The Ministry may have an	Amend as follows:						
		The City Centre Zone is the main commercial and civic centre for the District and wider South Canterbury sub-region and the primary		operational need to locate their assets within the zone.	The purpose of the City Centre Zone The City Centre Zone is the main commercial and sixin centre for the						
		destination for retail activity, dining and entertainment, and:		This rule will manage the operation of educational facilities within the Town Centre Zone.	The City Centre Zone is the main commercial and civic centre for the District and wider South Canterbury sub-region and the primary						
		provides for a diverse range of activities, including			destination for retail activity, dining and entertainment, and:						
		commercial, visitor accommodation and community facilities; and			provides for a diverse range of activities, including commercial, visitor accommodation, education, and a supposition for siliting and diverse range.						
		accommodates higher density residential activities which support the viability and vibrancy of the zone.			and community facilities; and						
					accommodates higher density residential activities which support the viability and vibrancy of the zone.						
42	CCZ-P1	Commercial activities and community facilities	Support in part	The Ministry seeks for the rule to specifically provide for educational facilities. The Ministry may have an operational need to locate their assets within the zone.	Amend as follows:						

ity: General	Section of the	Proposed Provision	Support/	Reason for Submission	Relief Sought
10	Proposed	1 Toposed 1 Tovision	Oppose/	Reason for Submission	Keller Jought
	District Plan		Neutral/ New		
			Provision		
		Enable a wide range of activities that are consistent with the purpose, character and qualities of the City Centre Zone.		This rule will manage the operation of educational facilities within the Town Centre Zone.	Commercial activities, <u>educational facilities</u> and community facilities
					Enable a wide range of activities that are consistent with the purpose, character and qualities of the City Centre Zone.
42	CCZ-R*	New provision	Support	The Ministry seeks the inclusion of a rule specifically	Educational Facilities
				providing for educational facilities. The Ministry may have an operational need to locate their assets within the zone.	Activity status: Restricted Discretionary
				This rule will manage the operation of educational	Matters of discretion:
				facilities within the City Centre Zone.	 The extent to which it is necessary to locate the activity within the City Centre Zone.
				2. The effects on the viability, vibrancy, role and function of the City Centre Zone.	
					3. The extent to which the activity may limit or constrain the establishment and use of land for activities that are permitted in this zone.
					4. Servicing.
					5. Any matters of discretion from an infringed City Centre
					Standard.
GIZ – G	General Industrial	Zones			
GIZ - 0	General Industrial	Zone Zone			
			ΙΔ .	I	
44	GIZ-R*	New provision	Support	The Ministry requests that educational facilities are provided for in the General Industrial Zone.	Education facility
				The Ministry considers that educational facilities should	Activity status: Discretionary
				be provided for in this zone as they are essential social	
				infrastructure that may need to be located within industrial	
				areas, particularly training facilities.	
				Notwithstanding this, the Ministry acknowledges the potential effects and reverse sensitivity issues to be considered.	
				The Ministry therefore request a discretionary activity	
				status for educational facilities in this zone. This provides	
				flexibility without unreasonable restrictions for education	
				facilities that may be best placed within industrial zones to serve the education needs of industrial areas.	
OSR7	- Onen Snace and	d Recreation Zones			
	Open Space Zone				
45	OSZ – 01	The purpose of the Open Space Zone	Support in part.	The Ministry supports in part Objective OSZ – O1 as it	Amend as follows:
		The Open Space Zone primarily provides for a range of passive and		enables a range of activities within this zone. However, the Ministry request the inclusion of educational facilities	The purpose of the Open Space Zone
		active recreation activities, as well as community activities, cemeteries and limited associated facilities and structures.		given it is a permitted activity (OSZ-R2) and provided for within this zone.	The Open Space Zone primarily provides for a range of passive and active recreation activities, as well as community activities, educational facilities, cemeteries and limited associated facilities and structures.
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ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
46	OSZ-P10 Other Activities Only allow other activities where they: 1. Are compatible with the purpose, character and qualities of the Open Space Zone; and 2. Avoid any significant adverse effects and avoid, remedy or mitigate any other adverse effects on the use and amenity values of adjoining sites; and 3. Contribute to the overall health and wellbeing of the community.		Support in part	The Ministry supports in part Policy OSZ-P10 as it enables the development of other activities within the Open Space Zone. However, the Ministry request that the policy is amended as there are times where there is a functional need to locate within these areas, particularly to serve existing communities.	 Amend as follows: Other Activities Only allow other activities where they: 1. Are compatible with the purpose, character and qualities of the Open Space Zone; and 2. Avoid any significant adverse effects and avoid, remedy or mitigate any other adverse effects on the use and amenity values of adjoining sites; and 3. Contribute to the overall health and wellbeing of the community. 4. The activity has a functional need to locate within the Open Space Zone.
47	OSZ-R2	Community activity, cultural activity and educational facility Activity Status: Permitted Where PER-1 The community activity must comply with OSZ-S7. Note: Any associated building and structure must be constructed in accordance with OSZ-R10. Activity Status when compliance is not achieved: Restricted Discretionary Matters of discretion are restricted to: 1. The matters of discretion of any infringed standard.	Support	The Ministry support ORZ – R2 to manage the operation of educational facilities. It is acknowledged that the Ministry may have an operational need to locate their assets within the Open Space Zone.	Retain as proposed
Design	ations		1		
48	Designation section and Plan Maps	N/A	Support	The Ministry support all designations listed in the Proposed District Plan's Designation section and shown in the Plan Maps except as shown below in submission points.	Retain as proposed.
49	MEDU – 1 Mountainview High School	Monitor of Education Unique defending and map identifier Department Departm	Amend	MEDU-1 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "Part Lot 4 DP 19552, Part Lot 4 DP 152, Part RS 3751 and Lot 8 DP 62689" to match the designation confirmation dated 25 May 2021.	Amend as follows: Site Identifier Mountainview High School 97 Pages Road, Timaru Lot 8 DP 62689, PT Lot 4 DP 19552, PT Lot 4 DP 152, and PT RS 3751

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ID	Section of the Proposed District Plan		Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission		Relief Sought
50	MEDU – 2 Grantlea Downs School	Minister of Education Unique Identifier Purpose of the designation Site Identifier Luper date or Identification that designation has been given effect Designation hierarchy Conditions Additional information	MEDU-2 Gardisto Danes i Arisany School (Years 0-6) Gardisto Danes Arisany School (Years 0-6) Gardisto Danes School Govern effect to for lapse date) Primary 10 11 Former Designation 28. Rollover designation with minor corrections to schedule lapside purpose, remove legal description, add location/address). 2 Earls of these designation analises the establishment of a school that is able to list in set required to care for all the school years listed in the designation. 2 Earls of these designation resulted to the establishment of the school care listed for all the school years listed in the designation. 2 Earls of these designation results in the establishment of the school care listed for yould agree gardening just years (1) and prevaided care in the school years listed in the designation for the school years listed for any school agree school years listed in the designation. 3 Education of the provision of supervision of a school designation in the school years listed in the designation for years of the school of the school of years when years are listed in the designation for years of the school of years in the years of years in the school of years in the school of years in the years of years in the years of years in the school of years in the school of years in the years of years of years in the years of years in the years of years in the years of years	Amend	MEDU-2 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "Part Lot 2 DP 3477 and Part Lot 18 DP 19911" to match the designation confirmation dated 25 May 2021.	Amend as follows: Site Identifier	Grantlea Downs School 65 Grants Road, Timaru Part Lot 2 DP 3477 and Part Lot 18 DP 19911
51	MEDU – 3 Oceanview Heights	Minister of Education Unique identifier and may identifier Purpose of the designation Site identifier Lapse date or identification that designation has been given effect Designation hierarchy Conditions Additional information	SMEDU3 24 Slepto Street, Financy Counselves Heights 24 Slepto Street, Financy Counselves Heights 36 36 3 Former Breitgingstoner, 28 Billioner designation with minor corrections to schedule jugidate purpose, remore legal description, add focation indefensed. 2 Each of these case of the Cellisies in the designation with minor corrections to schedule jugidate purpose, remore legal description, add focation indefensed. 3. Each of these case of the Cellisies in the designation layer and for the designation is expected at a control propose remove. 4. Each of these case of the Cellisies in the designation layer port and remove in the control propose in the designation is expected at a control propose in the provision of supervised counsels are facilities to exclude school house in school. 5. Cash of the provision of supervised counsels proportion, social and collisional exclude in the designation is a control provision of supervised control proportion of such academic, sporting, social and collisions of school provision is school. 6. Cash of the provision of the provision of school academic, sporting, social and collisions school receive of designing including the many collisions. 8. Each of the collisions of the provision of school academic, sporting, social and collisions school many and changing including thought. 9. Each of the collisions of the collisions school in case of designing including the school including the sporting and and collisions school in case of designing including the school including collisions school in case of designing including the school including the sporting and and collisions school including the school in	Amend	MEDU-3 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "Lot 1 DP 14173 and Part Lot 8 DP 2552" to match the designation confirmation dated 25 May 2021.	Amend as follows: Site Identifier	Oceanview Heights 241 Selwyn Street, Timaru Lot 1 DP 14173 and Part Lot 8 DP 2552
52	MEDU 4 – Gleniti School	Purpose of the designation Site identifier	HEDU-4 Effect action Purposes. Piercery School (Pierce 0-8) Climatic School 22 Hould Stowed. Climatic 23 Hould Stowed. Climatic 24 Hould Stowed. Climatic 25 Hould Stowed. Climatic 26 Hould Stowed. Climatic 27 Hould Stowed. Climatic 28 Hould Stowed. Climatic 29 Hould Stowed. Climatic 18 Commender to blood processing and the	Amend	MEDU-4 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "Lot 9 DP 51228, Part RS 8346 and Part RS 8434" to match the designation confirmation dated 25 May 2021.	22	Eleniti School 2 Heath Street, Gleniti ot 9 DP 51228, Part RS 8346 and Part RS 8434

ID 53	Section of the Proposed District Plan MEDU – 5 Waimataitai School	Proposed Provision Unique securifier and map identifier MDU-5 Education Purposes - Primary School (Years 0-8) Side dentifier Wallenshie School Side securifier and map identifier Wallenshie School Side securifier Wallenshie School Side securifier Wallenshie School Side securifier Wallenshie School Side securifier Unique securifier and designation has been given effect Onion effect (to pick pipe date) Primary Note 1. Former Designation has been given effect 1. Charled from securifier	Support/ Oppose/ Neutral/ New Provision Amend	MEDU-5 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "Pt Lots 5-9 DP 2172, Pt RS 1701, Pt Lot 61 DP 982" to match the designation confirmation dated 25 May 2021.	Amend as follows: Site Identifier Waimataitai School 25 Trafalgar Street, Timaru Pt Lots 5-9 DP 2172, PT RS 1701 and Pt Lot 61 DP 982
54	MEDU – 6 Bluestone School	Minister of Education Unique Alexandro Dispose described and may be destribe Education Unique Alexandro Unique Alexandro Unique Alexandro Unique Alexandro Unique Alexandro Education Unique Alexandro Education Unique Alexandro Education Unique Alexandro Education Educati	Amend	MEDU-6 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "Pt Lots 26-31 DP 2069, Lots 21 – 27 DP 2365 and RES 4684" to match the designation confirmation dated 25 May 2021.	Amend as follows: Site Identifier Bluestone School 46 Raymond Street, Timaru Pt Lots 26-31 DP 2069, Lots 21-27 DP 2365 and RES 4684.
55	MEDU – 6 Bluestone School	197 2 Hurdley Street 1A 1 3 5 7 9	Amend	The map for MEDU-6 does not accurately represent the designation area. The Ministry request that the map is updated to exclude Part Lot 32 DP 2069.	Amend the map as follows: 2 46 48 48 40 38 36 34 32 CB CB2F/1475Pan Lot 31 DP 2069 Pant Lot 32 DP 2069 Pant Lot 22 DP 2069 Pant Lot 22 DP 2069 Pant Lot 22 DP 2069 CB419/30 CB2F/1475Pan Lot 29 DP 2069 CB2F/261 Pant Lot 29 DP 2069 CB419/30 CB2F/261 Pant Lot 29 DP 2069 Pant Lot 30 DP 2069 CB2F/261 Pant Lot 29 DP 2069 CB2F/261 Pant Lot 29 DP 2069 Pant Lot 30 DP 2069 CB2F/261 Pant Lot 29 DP 2069 CB2F/261 Pant Lot 29 DP 2069 Pant Lot 30 DP 2069 CB2F/261
56	MEDU – 7 Timaru Boys High School	Wilding and trap identifier Wilding	Amend	MEDU-7 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "Pt Lot 32 – 38 DP 2069, PT Res 2335, Pt Lot 1 -2, and 7 DP 241, Lot 1 -2 DP 11343, Lot 1-2 DP 2962, Pt Lot 1 and 7-8 DP 2365" to match the designation confirmation dated 25 May 2021.	Amend as follows: Site Identifier Timaru Boys High School 211 North Street, West End Timaru Pt Lot 32 – 38 DP 2069, PT Res 2335, Pt Lot 1 - 2, and 7 DP 241, Lot 1 - 2 DP 11343, Lot 1-2 DP 2962, Pt Lot 1 and 7-8 DP 2365

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ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New	Reason for Submission	Relief Sought
			Provision		
57	MEDII - 7		Amond	The man for MEDIL 7 does not accurately represent the	Amond the man as follows:
57	MEDU – 7 Timaru Boys High School	38 36 34 32 30 26 24 22 20 18 16 14 12 10 8 6 2 21A 17212 19 18 16 3/17 2/141/14 1/17 12A 2/15 15 10 X	Amend	The map for MEDU-7 does not accurately represent the designation area. The Ministry request that the map is updated to include Part Lot 1 DP 2365, Lot 7 DP 241 and Part Lot 32 DP 2069.	Amend the map as follows: 38 36 34 32 30 26 24 22 20 18 16 14 12 10 8 6 2 18 16 2/14 1/14 12 10 8 6 2 10 2/14 1/14 12 1
58	MEDU – 8	Monitor of Education	Amend	MEDU-7 does not include reference to the parcels of land	Amend as follows:
	Highfields School	Appear de designation Expert de designation Expert de des réderification that designation has been given effect. Lapse dans or identification that designation has been given effect. Lapse dans or identification that designation has been given effect. Designation bissarchy Additional information I from the Designation in the designation in the designation in the designation in early more carmectors to schedule (poletic puppose, more begand description, add focusion-individuo). Exchif of the designation is enabled in the establishment of a school that is allow but an empaired to core for all the school pains listed description. Exchif of the designation is enabled in the establishment of a school that is allow but an empaired to core for all the school pains listed in the designation. Exchif of the designation is enabled in the establishment of a school that is allow but an empaired to core for all the school pains listed in the designation. Exchif of the enable in the properties of the enable in the establishment of any school algorithment is the enable of the establishment in the enable in the designation. Excellent the provision of Exception of the enables of the enablement in classifier. Excellent the provision of Exception of the enables of exception of exception of the enables of exception of exception of the enables of exception of exce		which the designation occupies. The Ministry request that the site identifier is amended to include "Lot 2 DP 22916, Lot 3 DP 28617, Lot 1 DP 5286, Lot 57 DP 20870" to match the designation confirmation dated 25 May 2021.	Site Identifier Highfield School 26 Rimu Street, Timaru Lot 2 DP 22916, Lot 3 DP 28617, Lot 1 DP 5286,
		a broade for any territorial proprietation of inches and authors, specificially considered admission and standards and standa			and Lot 57 DP 20870
59	MEDU – 9	Mexical of Education Unique selected and may intensifie NEQU-9 NEQUES NEQUE	Amend	MEDU-9 does not include reference to the parcels of land	Amend as follows:
	Timaru Girls High School	See describer Lapse does referentiation that designation has been given effect Grane referentiation that designation has been given effect Privacy Conditions 1. Fromer recognition is failure designation and there is no see that the second of the sec		or the full address which the designation occupies. The Ministry request that the site identifier is amended to include "68 Cain Street and Lot 2 DP 8291, Pt RS 1547, Lot 1-10 DP 3702, Part Lot 1 DP 36, Lot 2-4 DP 36, Part Lot 5-7 DP 36, Lot 8 DP 36, Part Lot 9-10 DP 36, Lot 1 DP1470, Lot 4 DP 2891 and Part Lots 3, 5, 7 DP 2891".	Site Identifier Timaru Girls High School 68 Cain Street, Timaru Lot 2 DP 8291, Pt RS 1547, Lot 1-10 DP 3702, Part Lot 1 DP 36, Lot 2-4 DP 36, Part Lot 5-7 DP 36, Lot 8 DP 36, Part Lot 9-10 DP 36, Lot 1 DP 1470, Lot 4 DP 2891 and Part Lots 3, 5, 7 DP 2891
60	MEDU – 10	Missiare of Scientism Missian Scientifier MEDIO 10 Purpose of the discipation Galaction Purpose - Primary Enhance 10 Galaction Purpose - Primary Enhance 10	Amend	MEDU-10 does not include reference to the parcels of	Amend as follows:
	Timaru South	Size identifier Immediate Size of Size		land which the designation occupies. The Ministry request	Site Identifier Timaru South School
	School	Designation Mexacity Confidence 1. Former Enging action S.4. Rollineer designation with minier convections to sub-edule injecture purpose, remove legal description, add location/address. 2. Such of these Resignations seed in the enableshment of a sub-edule injecture purpose, remove legal description, add location/address. 2. Such of these Resignations seed in the enableshment of a sub-edul set and legislates required to case for all the trust purpose, and legislates recommended to the first and legislates report to recommended to the first purpose, and the sub-edul set and legislates report to recommended to the sub-edul set and legislates report to recommended to the designation of a purpose described because of a first recommended to the designation of purposes, and and appropriates the sub-edule colored and set of purposes. 8. Ended the Reportsoon's Superioris of Approved to an and superioris purposes of sub-edule colored to the designation became of an their development of purposes of sub-edule colored to their development of purposes of colored to the development of the		that the site identifier is amended to include "Lots 1-4 DP 9874" to match the designation confirmation dated 25 May 2021.	44 Queen Street, Parkside Lots 1-4 DP 9874
		it is formulated informula and informula challens and competitions whether centred on during or nativities bound house. It is preprinted on if precisition from an information including (pregraps manyors and as in the great product and preprinted are efectivation in equipments or special, in facilities the contract of the preprinted are efectivation of the preprinted and preprinted are efectivations of the preprinted and preprinted are effective preprinted and preprinted as a contract desirable in the education of students in excluding product assessmelted entirely and other preprinted assessmelted entirely are entirely as a contract of the preprinted assessmelted entirely are entirely as a contract of the preprinted assessmelted entirely are entirely as a feet of the entirely and entirely assessment assessmelted entirely are entirely as a feet of the entirely as a feet of the entirely as of their feet entirely. Entitle the housing on site for staff members whose responsibility requires them to live on site (is, subsidiated) and their feetings.			

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ID			FIOPOSCU FIOVISION	Support/	IVeason for Saminission		Neller Sought	
	Proposed			Oppose/				
	District Plan			Neutral/ New				
				Provision				
61	MEDU - 11	Minister of Education Unique identifier and map identifier	MERP-II	Amend	MEDU 11 is incorrectly identified in the plan as parcels of	Amend as follow	/S:	
	Timaru South	Purpose of the designation Site identifier	Records Substation Purposes - Primary School (Years 0-8) Timus South School	7	land associated with Timary South School when the parcels of land are part of Timaru Girls High School. The			
	School	Lapse date or identification that designation has been given effect	College Road Given effect to (no lapse date)			MEDU – <u>9</u> 11 ∓	maru South School <u>Timaru Girls High School</u>	
	School	Designation hierarchy Conditions Additional information	Prinary 1. Somer Decianation 61. Biblior decianation with minor corrections to schedule lunders numbers remove feed description, add focation hiddress.		Ministry considers that this designation is redundant and	Site Identifier	Timaru Girls High School	
		2 Such of these designations enables the exability-there of a should that a side but is not expend to cater for all the school years identified the designation. 3. "Excession Purpose" in the designation purpose means. 4. In this is the use of the facilities on the designation for purpose means. 4. In this is the use of the facilities on the designation of a by used for the exclassional benefit if any school age students (i.e., pure 10 to 31), and previously deliver is taked in the Designation Purpose; recording such that the purpose of the control of the control of the designation of the deliver is not recording a previously control of the designation.		request the parcels of land are included in the designation	one identifier			
			regardescs or inclinate they are entended as they institution located on that desegrates; In stander the provision of supervisided are and study opportunities for students or standard between its school; C. Exadler the provision of community education in a, right classes for walkful contains school hours in school; d. Include but not limited to be provision of school accessive, sporting, social and classified school and school and instrument of the school and school an		for Timaru Girls High School – MEDU 9.		68 Cain Street, Timaru	
			It Formula or informat choosi recruitations, uponing, and outdoor activations and competitions whether careled out of using or marble school hours. It Formula and formula and collisional activations and decompetitions whether careled out during or marble school hours. It he provision of specialist habus and units including Sampagai immersion units and the power marble for subsects with particular educational imprisements or special. It has been used in Collision and commercial control in the control of collisions in confidence and collisions of the control in collisions and collisions. It has been used in Collisions or management could be and control of collisions in charles of collisions and collisions are controlled in the collisions of collisions in charles of collisions.		Ior Timaru Giris High School – MEDO 9.		Lot 2 DP 8291, Pt RS 1547, Lot 1-10 DP 3702,	
			to be control or a row instance of purposes assessment or in control or security and provide a provided responsible or a security or secur		The Ministry request that the site identifier for MEDU-9 is		Part Lot 1 DP 36, Lot 2-4 DP 36, Part Lot 5-7 DP	
					amended to include "68 Cain Street and Lot 2 DP 8291,		36, Lot 8 DP 36, Part Lot 9-10 DP 36, Lot 1 DP	
					Pt RS 1547, Lot 1-10 DP 3702, Part Lot 1 DP 36, Lot 2-4			
					DP 36, Part Lot 5-7 DP 36, Lot 8 DP 36, Part Lot 9-10 DP		1470, Lot 4 DP 2891 and Part Lots 3, 5, 7 DP	
					36, Lot 1 DP1470, Lot 4 DP 2891 and Part Lots 3, 5, 7 DP		<u>2891.</u>	
					2891".			
60	MEDII 40	Minister of Education		Al	MEDITAG data and include reference to the manuals of	A		
62	MEDU – 12	Unique identifier and map identifier Purpose of the designation	MEDI-12 Situation Purposes - Primary School (Years 0-6)	Amend	MEDU-12 does not include reference to the parcels of	Amend as follow	VS:	
	Bluestone	Site identifier Lapse date or identification that designation has been given effect	Bucutane 5:00x0 (Technical School Ste) 1 Geny Rode, Timmu Given effect to (no lapace date)		land which the designation occupies. The Ministry request that the site identifier is amended to include "Lot 1 DP 399809" to match the designation confirmation dated 25 May 2021.	MEDU – 121 Bluestone School (Technical School Site)		
	School	Designation hierarchy Conditions	Prinary No				T	
	(Technical	Additional information	1. Former Designation 17.5 follower designation and with mices corrections to sub-deale jupdom purpose, remove legal description, and foundation ladderssis. 2. Each of these designations unablants to the calculablement of such and that is able but in not required to cate for all the school years, listed in the designation. 3. "Education Purposes" in the designation purpose manes. A local the treat of the Collegation purpose manes. A local the treat of the Collegation purpose makes and the part of the three designations and the other designation purposes.			Site Identifier	Bluestone School (Technical School Site)	
	School Site)		regardens of a detailer the year evented at any synthalian because on that designance. Is lead the provisioned supervision and souther government for students quarties to detail except only only on school; C trade the provisioned of supervision and souther government of students on school because in school; C trade the tip provision of commanding electrication is graphed classers for adult in school because in school school and school school and school school school and school				3 Grey Road, Timaru	
			d. Include but not limited to the provision of school extellents, updately, social and cultural declaration and staining including through; I Formal or informal stain currents suggested and outdoor activities and competitions swhether carried out advance to create short house; I Formal and informal school cultural activities and campetitions swhether carried out during or autobal school house; II Formal and informal school cultural activities and campetitions swhether carried out during or autobal school house; II Formal and informal school cultural activities and campetitions whether carried out during or autobal school house; III Formal and informal school cultural activities and campetitions whether carried out during or autobal school house; II Formal and informal school cultural activities and campetitions whether carried out of support and control of school sc					
			 Enable the use of licities for purposes associated with the education of students including school assemblies, functions, fair and other gatherings whether carried out during or outside school hours; Enable the provision of associated administrative services; car graking and whiche manoeuving and health, social service and medical services pricluding dental chrics and sick bayel; Enable the provision of associated administrative services; car graking and whiche manoeuving and health, social service and medical services including dental chrics and sick bayel; 				<u>Lot 1 DP 399809</u>	
			A manual and the second					
63	MEDU -13 -	Minister of Education Unique identifier and map identifier Purpose of the designation	MEDU-13 Education Process—Secondary School (News)-13	Amend	land which the designation occupies The Ministry request	Amend as follow	vs:	
	Opihi College	Site identifier	billicition Preposes - Secondary School (Hears S-13) Opin's College 33 Richard Pharse Drine, Temuka			MEDU -132 –Opihi College		
		Lapse date or identification that designation has been given effect Designation hierarchy	Civer effect to (no ligite date) Plemary				onii Conege	
		Additional information	Former Designation 138. Reliberer designation with minor corrections to schedule inputsite purpose, remove legal description, add location/addess). Each of these designations results the establishment of a school that is able but in not required to cater for all the school years listed in the designation. The continuous of the designation.			Site Identifier	Opihi College	
			 sociation in great in this straightenin playment projection returns. a fault be the care of the challenge on the designated be by and for the educational benefit of any school age students (is, years that It) and preschool children stated in the Designation Purpose, regardless of whether they are worstled at any institution located on that designated; b. Exactle the provision of supervised care and two populariseds for students or saids shoot because its school; b. Exactle the provision of supervised care and two populariseds for students or saids shoot because its school; 				83 Richard Pease Drive, Temuka	
			E bable the provious of community education (e.g. might clauses for subfault) canade school hours in school; d. Include he not felimed to previously or substantial, growing could not all consider substantial education and make interest growing from the community of the communit					
			E From all and formal about cultural activities and compositions whether curried out during a motival school house. It has previous of apposition and and in this challenge prevention with an experiment cultural behaviors with particular reduction of requirements or special. E solde the care if following for purposes associated with the education of students including school asentless, functions, but end using privilengs whether curried and assings or available school and activities of the experiment of accordance in the education of students including school asentless, functions, but end use privilengs whether curried and assings or available school accordance, but extend and reduction are considered as a function of a student and accordance and reduction accordance and enforced accord				Part RS 2483 and Part RS 2484.	
			the behaviour to adduced combine after service. Or principle and the total or total and the floating and the following and the follow					
64	MEDU – 14	Minister of Education Unique identifier and map identifier	MEDU-14	Amend	MEDU-14 does not include reference to the parcels of	Amend as follow	/S:	
		Purpose of the designation Site identifier	Education Purposes - Primary School (Years 0-III) Barton Rural School		land which the designation occupies. The Ministry request			
	Barton Rural	Lapse date or identification that designation has been given effect. Designation hierarchy	40 Fairnine Wayl, Timrus Green effect to (no lapse date) Frienzy		that the site identifier is amended to include "PT RS	MEDU – 14 <u>3</u> Ba	arton Rural School	
	School	Conditions Additional information	No. 1. Former Designation 10: Billower designation with minor corrections to schedule (update purpose, remove legic description, add flucation/sinderes). 2. Each of these designations enables the establishment of a school that is able for in correquired to care for all the school years facility for the school that is able for its correquired to care for all the school years facility for the school years facility fa		10702" to match the designation confirmation dated 25	Site Identifier	Barton Rural School	
			 "Education Purposes" in the designation purpose means: a. Lobel for use of the fucilities on the designation size by and for the educational benefit of any school age students (i.e., years 0 to 11) and preschool children stated in the Designation Purpose, regardless of whether byte, are enrolled at any institution located on that designates; 		May 2021.			
					Way 2021.		462 Fairview Road, RD2, Timaru	
			It is balle the previous of supervised care and truly apperturatives for students outside school focus in suchoul; Li balle for previous of community relaction its, gright classes for adult in such season than the such season than the such season that the such season that the such season that the such season that the such season to straining including through; I format or informat school reconstructions, approxime portion and certains and exclusion and extraining including through; I format or informat school reconstructions, approxime portion are schools are schools and certains and extrained and of school and exclusions are schools are schools and extrained and					
			E. Lindate the genetion of informating shoutant in a jurified states the shallow coulds show the same is about. If include the not infinited the present of school cachering, social and further desicned and strongs proclading through; I formed in infinited stood recentional, opposing and auditor activities and originations whether carried not desiring or insides formed by the strongs of the school cachering and auditor activities and compensations whether carried not desiring or insides formed between the school cachering and and school cachering and and school cachering and unader school cachering and unader school cachering and school cachering and unader school ca				PT RS 10702	
			C. Endde the provision of informatily electrical in p. inplict disease for adults of such leaves in school, if include the root infinited the provision of chools against provision of such cause disease and some providing through. If bread or infinited short provisional, upwarper and endoor activities and compensions whether careful or desired pre-schools between the provision of the provision of provision in the advantage of the control of the provision of provision in the advantage or interval or schools between the provision of provision in the advantage of the control in advantage or interval or schools between the provision of provision in the advantage of the control in the control in the provision of provision in the advantage of the control in the provision of provision in the advantage of the control in the provision of provision in the advantage of the control in the provision of provision in the advantage of the provision of provision in the provision of provision in the advantage of the provision of provision in the provision				PT RS 10702	
65	MEDII 15 _	Minister of Education	E. Lindar the procision of immensity electrical leg, ingrit classes for adults on the site should have to a should, if briefly the form of immensity electrical or classes and consequences are an advantage and consequences are advantaged and consequences are	Amend		Amend as follow		
65	MEDU 15 –	Unique identifier and map identifier Purpose of the designation	C incide the general or direment's placation is go inginit disease for which indicate and to being incided in great and indicate and to be indicated the general or forther and interpretate of broad passings, was cold and of based better and to be indicated the general or forther and interpretate of broad passings, which is a forther and interpretated in the passing of better and interpretated in the passing of better and interpretated interpreta	Amend	MEDU-15 does not include reference to the parcels of	Amend as follow	vs:	
65	Beaconsfield	Unique identifier and map identifier Purpose of the designation Sits identifier Lapse date or identification that designation has been given effect	C. Lindate the provision of intermedity electration is, gright classes for adults on the site should be sure to should, it housed but not intermed to be provised and classes and continued and contin	Amend	MEDU-15 does not include reference to the parcels of land which the designation occupies. The Ministry request			
65		Unique identifier and map identifier Purpose of the designation Site identifier	E hadde the provision of immensity electrical to perfect designate for adults of mode that the second product of the provision of the product	Amend	MEDU-15 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "PT RES"	MEDU 15 <u>4</u> – Be	vs: eaconsfield School	
65	Beaconsfield	Unique identifier and may identifier Purpose of the designation Size describer. Lapse date or "dentification that designation has been given effect Designation hisrarchy Conditions	E clade the proteins of immensive placation is prigit classes for which the proteins of immensive placation is prigit classes. It is also also do not intend to the proteins of inclose places, and any of place of intends and to primary including through. It is transfer and immensive places and the places are considered in the places and the places a	Amend	MEDU-15 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "PT RES 3700" to match the designation confirmation dated 25		eaconsfield School Beaconsfield School	
65	Beaconsfield	Unique identifier and may identifier Purpose of the designation Size describer. Lapse date or "dentification that designation has been given effect Designation hisrarchy Conditions	C Loader the processor of community electrative (a) exprise diseases for which invest is about, and investigate the process of chronic package, region, control and control and community electricians and community electricians and community of the community of	Amend	MEDU-15 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "PT RES"	MEDU 15 <u>4</u> – Be	vs: eaconsfield School	
65	Beaconsfield	Unique identifier and may identifier Purpose of the designation Size describer. Lapse date or "dentification that designation has been given effect Designation hisrarchy Conditions	C Loade the provision of community electration is, prijet classes for what is an absolute short have to short. If should be a formation of community electration is, prijet classes for what is a construction and to make growing including thought. It is terminal and information and control and community and community of the com	Amend	MEDU-15 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "PT RES 3700" to match the designation confirmation dated 25	MEDU 15 <u>4</u> – Be	Beaconsfield School 40 Guscott Road, RD2, Timaru	
65	Beaconsfield	Unique identifier and may identifier Purpose of the designation Size describer. Lapse date or "dentification that designation has been given effect Designation hisrarchy Conditions	E clade the proteins of immensive placation is project desaure for adults of the clase in a clase of the clas	Amend	MEDU-15 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "PT RES 3700" to match the designation confirmation dated 25	MEDU 15 <u>4</u> – Be	eaconsfield School Beaconsfield School	
65	Beaconsfield	Unique identifier and may identifier Purpose of the designation Size describer. Lapse date or "dentification that designation has been given effect Designation hisrarchy Conditions	C Loads the proclaim of community electricity is played to the service of the community electricity is played to the community electricity is played to the community electricity is played to the community electricity in the community of the community electricity is played to the community electricity in the community electricity is played to the community electricity electronicity electricity electricity electricity electronicity electronici	Amend	MEDU-15 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "PT RES 3700" to match the designation confirmation dated 25	MEDU 15 <u>4</u> – Be	Beaconsfield School 40 Guscott Road, RD2, Timaru	
65	Beaconsfield	Unique identifier and may identifier Purpose of the designation Size describer. Lapse date or "dentification that designation has been given effect Designation hisrarchy Conditions	C Loads the proclaim of community electricity is played to the service of the community electricity is played to the community electricity is played to the community electricity is played to the community electricity in the community of the community electricity is played to the community electricity in the community electricity is played to the community electricity electronicity electricity electricity electricity electronicity electronici	Amend	MEDU-15 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "PT RES 3700" to match the designation confirmation dated 25	MEDU 15 <u>4</u> – Be	Beaconsfield School 40 Guscott Road, RD2, Timaru	

ity: General								
ID	Section of the Proposed District Plan		Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission		Relief Sought	
66	MEDU – 16 Woodbury School	Minister of thecision Unique desembler and may identifier Propose of the designation Site desembler Legac data or streetfulcation that designation has been given effect Designation Namenly Conditions Additional information	MIDD 18 Middles places - Printing School (Name 9-6) Middles placed on School (Name 9-6) List of the "Rese designation of the "Rese designation (Name 9-6) List of the "Rese designation of the "Rese designation (Name 9-6) List of the "Rese designation of the "Rese designation (Name 9-6) List of the "Rese designation of the "Rese designation (Name 9-6) List of the "Rese designation (Name 9-6) List of the "Rese designation (Name 9-6) List of the "Reservation of the "Reservation" (Name 9-6) List of the "Reservation" of the "Reservation" (Name 9-6) List of the "Reservation of the "Reservation" of the "Reservation" of the "Reservation" (Name 9-6) List of the "Reservation of the "Reservation" of the "Reservation" of the "Reservation" (Name 9-6) List of the "Reservation of the "Reservation" of the "Reservation" of the "Reservation" (Name 9-6) List of the "Reservation of the "Reservation" of the "Reservation" of the "Reservation" (Name 9-6) List of the "Reservation of the "Reservation" of the "Reservation"	Amend	MEDU-16 does not include reference to the parcels of land which the designation occupies. There is also a error in the spelling of Woodbury Road. The Ministry request that the site identifier is amended to include "Part Lots 6 and 9 DP 887" to match the designation confirmation dated 25 May 2021 and that spelling for Woodbury Road is amended.	Amend as follow MEDU – 165 Wo Site Identifier		
67	MEDU – 17 Geraldine High School	Minister of fabroaties Unique identifier and may identifier Progress of the designation Site identifier Large date or identification that designation has been given effect bergestion-herentyle Conditions Additional information	MIDD-17 Education Progress - Secondary School (Years 9-1)2 Considers regist School (Years 9-1)2 Stand Of Shit Markers Street, Considers Claim effects to the large design of the Considers of	Amend	MEDU-17 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "Lot 1 DP 9064, Part Lot 1 DP 1009 and Riverbed Survey Office Pan 15388" to match the designation confirmation dated 25 May 2021.	Amend as follow MEDU – 176 Ge Site Identifier	Geraldine High School Geraldine High School 93 and 99 McKenzie Street, Geraldine Lot 1 DP 9064, Part Lot 21 DP 1009, and Riverbed Survey Office Plan 15388	
68	MEDU – 18 Geraldine Primary School	Minister of Education Usings informative annual formative Purposes of the designation Size describe Lapse date or identification that designation has been given effect Companies hereastly Compatibles Additional information	HEDUS According Proposes - Primary Spheld Pleas 9-BI Gondades Primary Spheld Pleas 9-BI Gondades Primary Spheld Pleas 9-BI Gondades Primary Spheld This Bleas Sheeper (School 12) the Light Advanced According to the Spheld Primary Spheld This Bleas Sheeper (School 12) the Light Advanced energy device and device premotions to to the Advanced proposes, warman legal developions, and bacation Labelers 1. I seeme Designation 15. Advanced energy device and the second class in adde facts not require and the second pleas to be developed to the second class in added to the not engaged to care for all the second pleas belief on the designation of the second class in the second class in added to the not engaged to care for all the second pleas belief on the designation of the second class in the second of excelled the second conference of advanced control and control and section of excelled the second class in the second or developed primary in the second class in the second or developed primary in the second class in the second or developed primary in the second class in the second or developed primary in the second or developed primary in the second class in the second or developed primary in the second class and second class in the second or develop	Amend	MEDU-18 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "RES 2625" to match the designation confirmation dated 25 May 2021.	Amend as follow MEDU – 187 Ge Site Identifier	raldine Primary School Geraldine Primary School 73 Wilson Street, Geraldine RES 2625	
69	MEDU – 19 Winchester Rural School	Minister of Blacation Usings Meller and may Sentifier Propose of the designation Sentifier of the designation Larger date or foreflictation that designation has been glave effect Conditions Additional Information	MISS 13 Action Proposes - Privary (shoot Pears 9-6) Which were fined from the proposes of the control of the	Amend	MEDU-19 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "RES 2775 and Section 1 SO 16245" to match the designation confirmation dated 25 May 2021.	Amend as follow MEDU – 198 Wi Site Identifier	rs: nchester Rural School Winchester Rural School 14 Rise Road, Winchester-Milford RES 2775 and Section 1 SO 16245	
70	MEDU -20- Temuka Primary School	Minister of Education Unique Indentifier and resp Identifier Progress of the designation Site Indentifier Si	HEDO 20 Education Progress - Primary School Dean 6-81 Tenshab Primary School Pershab Primary School England Primary To 1. I Primary School England Primary School England Primary To 1. I Primary School England Primary School England Primary England Engla	Amend	MEDU-20 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "Section 188, 190, 192, 199-202, 223-231, 233 Town of Arowhenua and RES 1819".	Amend as follow MEDU -20-19 Te Site Identifier	remuka Primary School Temuka Primary School 9 Hayhurst Street, Temuka Section 188, 190, 192, 199-202, 223-231, 233 Town of Arowhenua, and RES 1819	

ity: General							
ID	Section of the		Proposed Provision	Support/	Reason for Submission		Relief Sought
	Proposed			Oppose/			
	District Plan			Neutral/ New			
				Provision			
71	MEDU - 21	Minister of Education Unique identifier and map identifier	MEDU-21	Amend	MEDU-21 does not include reference to the parcels of	Amend as follow	vs:
	Arowhenua	Purpose of the designation Site identifier	Education Purposes - Primary School (Nears 0-8)		land which the designation occupies. The Ministry request		
		Site identifier Laose date or identification that designation has been given effect	Arombreus Maion School 31 Murapa Street, Ternaka Gene effects to ha base datai		, , , , , , , , , , , , , , , , , , ,	MEDU - 210 Ar	owhenua Māori School
	Māori School	Designation Networky Primary		that the site identifier is amended to include "Section 1 SO			
		Additional information	1. Former Designation 181. Rollover designation with minor corrections to schedule jupdate purpose, remove legal description, add location/address). 2. Each of fleez designations enables the establishment of a school that is able but in not required to cater for all the school years lated in the designation.		541073" to match the designation confirmation dated 25	Site Identifier	Arowhenua Māori School
			 "Education Purposes" in the designation purpose means: Limite the size of the lactities on the designated size by and for the educational benefit of any school age students (i.e. years 0 to 11) and preschool children stated in the Designation Purpose; regardess of whether they are recorded as in resultation located on that designated. 		May 2021. Additionally, there is a spelling error with		
			 b. (mable the prevision of supervised care and study opportunities for students outside school hours in school; c. (solide the prevision of community education in g. right classes for edublic outside school hours in school; d. Include the run trillerate for prevision of school schooliner, sporting, social in of all othersid education and staining including through; d. Include the run trillerate for prevision of school schooliner, sporting, social in of a chasel education and staining including through; 				33 Huirapa Street, Temuka
			L. Formal or informal school recreational, sporting and outdoor activities and competitions whether carried out during or outside school hours; it. Formal and informal school cultural activities and competitions whether carried out during or outside school hours; The competition of the competition of the competitions whether carried out during or outside school hours;		Huirapa which needs to be amended.		
			 in the processor or peculiar value on a term of subsequent whether a restriction is not a control processor and processor or processor or peculiar value of seclibries for purposes associated with the education of students including school assemblies, functions, fair and other gatherings whether carried out during or outside school boars; 				Section 1 SO 541073
			L basice the provision or associated administrative services; car parising and ventore harmonisming and metator, social services and metacus services and metacus services and size and size buying guide the housting on site for staff members whose responsibility requires them to live on site (e.g., school caretaker) and their families.				
		Minister of Education					
72	MEDU - 22	Unique identifier and map identifier	MERO-22	Amend	MEDU-22 does not include reference to the parcels of	Amend as follow	/S:
	Pleasant	Purpose of the designation Site identifier	Education Purposes - Primary and Secondary School (Nears 0-LI) Plausett Point Primary Point Point Point Code 11 Habitod Blood, Plausett Point 11 Habitod Blood, Plausett Point		land which the designation occupies. The Ministry request	MEDIL OO4 DI	account Delint Drimony Calcad
	Point Primary	Lapse date or identification that designation has been given effect	Civen effect to (no lapse date)		that the site identifier is amended to include "Sections 1-4	WEDU - 221 PI	easant Point Primary School
	1	Designation hierarchy Conditions	Printing No		SO 358845, Part Lot 1 DP 5504, and Section 5 SO 358845".	Site Identifier	Pleasant Point Primary School
	School	Additional information	1. Former Designation 1.83. Robbere designation with minor corrections to schedule lugidate purpose, remove legal description, add location laddress). 2. Each of these designations enables the establishment of a school that is able but is not required to cater for all the school years listed in the designation. 3. "Subscription Purposes" in the designation purpose means:			Site identifier	Pleasant Point Primary School
			a. Exuble the use of the Excitises on the designated size by and for the educational benefit of any school age students (i.e. years 0 to 13) and preschool children stated in the Designation Purpose; regardless of whether they are enrolled at any institution located on that designated; b. Exuble the provision of supervised care and study apportunities for students outside school financin school;				31 Halstead Road, Pleasant Point
			 Enable the provision of community education is g. night classes for adults availed school thours in school; d. Include but not limited to the provision of school academic, sporting, social and cultivate education and training including through; L'Formali or Informatischool recreasional, sporting, and outdoor activities and competitions whether curried out during or outside school hours; 				31 Haistead Road, Fleasant Foint
			ii. Formal and informal school cultural activities and competitions whether carried out during or outside school fours: iii. The provision of specialist hubs and units including language immersion units and teen purert units) for students with particular educational requirements or special. iii. The provision of specialist hubs and units including language immersion units and teen purert units) for students with particular educational requirements or special. iii. The provision of specialist hubs and cultivation of students including unitsould assumibles, functions, fair and other gatherings whether carried out during or outside school assumibles. Functions fair and other gatherings whether carried out during or outside school				Sections 1-4 SO 358845, Part Lot 1 DP 5504, and
			hours; Exable the provision of associated administrative services; car parking and vehicle manoevaring and health, social services and medical services (including dental clinics and sick bays); Exable the heaving on size for staff members whose responsibility requires there to live on size (e.g. school caretaker) and their families.				Section 5 SO 358845.
							<u>Section 5 50 556645.</u>
73	MEDU – 23	Minister of Education		Amond	MEDU-23 does not include reference to the parcels of	Amend as follow	
13		Unique identifier and map identifier Purpose of the designation	MEDJ-23 Education Purposes - Intermediate and Secondary School (Years 7-23)	Amend	land which the designation occupies. The Ministry request	Afficilia as follow	75.
	Craighead	Site identifier	Craighead Doorsan 1 Weights Ave, Timaru			MEDII - 232 Cr	aighead Diocesan
	Diocesan	Lapse date or identification that designation has been given effect Designation hierarchy	Given effect to (no lapse date) Primary			WILDO - 202 CI	aigilead Diocesail
		Conditions Additional information	No 1. Former Designation 193. Rollover designation with minor corrections to schedule (update purpose, remove legal description, add location(address).		40947, Lots 36 and 37 DP 3110, Lots 1-3 DP 3203, Part	Site Identifier	Craighead Diocesan
			 Each of these designations enables the establishment of a school that is able but is not required to cater for all the school years listed in the designation. "Education Purposes" in the designation purpose means: A stable the use of the scitions on the disrupanced size by and for the educational benefit of any school age students (is, years 0 to 11) and preschool children stated in the Designation Purpose; 		Lots 1-2 DP 6273, and Part Lots 8-9 DP 9881" to match the designation confirmation dated 25 May 2021.	Cito idontino	Oranginous Diocessin
			regardless of in hether they are enrolled at any institution located on that designated. b. Enable the provision of supervised care and study opportunities for students outside school hours in school; c. Enable the provision of community education in g. night classes for adults) suituide school hours in school;				1 Wrights Avenue, Timaru
			d. Include but not limited to the provision of school academic, opening, social and calcular deducation and training including through. I. Formal or informal school recreational, sporting and outdoor activities and competitions whether carried out during or outside school hours; Ii. Formal and informal school cultural activities and competitions whether carried out during or outside school hours;				
			iii. The presision of specialist hubs and units (including language immersion units and teen parent units) for students with particular educational requirements or special. e. Enable the use of lacitities for purposes associated with the education of students including school assemblies, functions, fair and other gatherings whether carried out during or outside school hours; hours,				Lot 1 DP 40947, Lots 36 and 37 DP 3110, Lots
			Enable the provision of associated administrative services; car parking and vehicle-monoeuving and health, occol service and medical services (including dental clinics and sick bays); g. Enable the housing on site for staff members whose responsibility requires them to live on site is g. school curetakers and their families.				1-3 DP 3203, Part Lots 1-2 DP 6273, and Part
							Lots 8-9 DP 9881.
							LOIS 6-9 DF 9001.
74	MEDU – 24 St	Minister of Education		Amend	MEDU-24 does not include reference to the parcels of	Amend as follow	ic.
′ ~		Unique identifier and map identifier Purpose of the designation	MEDIO-24 Education Purposes - Primary and Intermediate School (Neurs 1-4)	AITICILU	· ·	AITICITU AS TUTOW	o.
	Joseph's	Site identifier	St. Zoseph's School, Timanu 50 Refuiri Street, Timanu		land which the designation occupies. The Ministry request	MEDU - 243 St	Joseph's School, Timaru
	School,	Lapse date or identification that designation has been given effect Designation hierarchy	Given effect to (no lague date) Primary		that the site identifier is amended to include "Lot 1 DP	IIILDO LI <u>v</u> Ot	occopii o concoi, rimara
	Timaru	Conditions Additional information	No 1. New designation.		46091" to match the designation confirmation dated 25	Site Identifier	St Joseph's School, Timaru
			 Each of these designations enables the establishment of a school that is able but is not required to cater for all the school years listed in the designation. Telaction in Proposes "in the designation purpore remove." A trable the use of the facilities on the designated size by and for the educational bounds of any school age students (i.e. years 8 to 12) and preschool children stated in the besignation Purpose; 				
			regardies of whether they are evoluted as any institution located on that designant; b. Enable the provision of supervised care and study opportunities for students outside school hours in school; c. further the provision of community education is; a gript classes for adults united school hours in school;		May 2021.		50 Kelvin Street, Timaru
			d. tockede but not limited to the provision of short academic, sporsing, social and cultural educations and training including through. I formal and informat inheal recrustional, going and unablase shortless and competitions whether careful out during on unable school hours; In Formal and informat short cultural schools and competitions whether careful out during or unable school hours;				
			III. The provision of specialist hubs and units linctuding language immersion units and tere parent units for students with particular educational requirements or special. e. Enable the use of listilities for purposes associated with the education of students including school assemblies, functions, tair and other gatherings whether carried out during or outside school hours;				Lot 1 DP 46091
			Enable the provision of associated administrative services; car parking and vehicle manoeuvring and health, social service and medical services (including dental clinics and sick bays); g. Enable the housing on site for staff members whose responsibility requires them to live on site (e.g. school cretaker) and their families.				
		ks ====================================					
75	MEDU - 25 St	Minister of Education Unique Identifier and map Identifier	MERO 25	Amend	MEDU-25 does not include reference to the parcels of Amend as follows:	/S:	
	Joseph's	Purpose of the designation Site identifier	Education Purposes - Primary and Intermediate School (Years 1-4) St. Joseph's School, Pleasant Point:		land which the designation occupies. The Ministry request		
	I -	Lapse date or identification that designation has been given effect	29 Alghan Street, Pleasant Point Given effect to (no lague date)		that the site identifier is amended to include "Lots 12-14	MEDU – 2 5 4 St	Joseph's School, Pleasant Point
	School,	Designation hierarchy Conditions	Printary No.			0': 11 :'"	
	Pleasant	Additional information	 Tiese designation. Lack of these designations enables the establishment of a school that is able but is not required to case for all the school years listed in the designation. "Education Typopose" in the designation purpose means: 		DP 365, and PT Lot 11 DP 365" to match the designation	Site Identifier	St Joseph's School, Pleasant Point
	Point		 a. Existing the use of the Solition on the designation is the year of for the educational benefit of any school age students (i.e. years 0 to 13) and preschool children stated in the Designation Purpose, regardless of inheritor they are enrolled at any institution located on that designation. b. Existing the previous of superviside clause and study operatives for students unable should have in school; 		confirmation dated 25 May 2021		20 Afghan Street Blaccant Baint
			 a. Enable the provision of commence care and major opportuneness to unitaries scribes scribes many in a critical properties of commence of the co		,		29 Afghan Street, Pleasant Point
			I formular or filmmen stream receivable, sporing and options activities and tampestories where carried out our any or course become transport. I Formula and informat school and activities and outpoliptions evidence carried and waive or counside school for having. III. The prevision of spocials having and under licefuling large page innormonial units and seep property and school formular school produced produ				Lots 12-14 DP 365, and PT Lot 11 DP 365
			hours; 1. Enable the provision of associated administrative services; car parking and which manoeuvring and health, social service and medical services (including dental clinics and sick bays);				LOIS 12-14 DE 303, AND ET LUCTI DE 303
			g. Exable the housing on size for staff members whose responsibility requires them to live on size (e.g. school caretake) and their families.			L	<u> </u>
L	1			I			

ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
76	MEDU 26 – St Joseph's School, Temuka	Missional deficiency and requirements Progress of the designation Size identified Size identif	Amend	MEDU-26 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "Sections 130-137, 143-145 TN of Arowhenua, and Part Lots 21, 22 and 23 DP 76" to match the designation confirmation dated 25 May 2021.	Amend as follows: MEDU 265 – St Joseph's School, Temuka Site Identifier St Joseph's School, Temuka 31 Wilkin Street, Temuka Sections 130-137, 143-145 TN of Arowhenua, and Part Lots 21, 22 and 23 DP 76
77	MEDU – 26 St Joseph's School Temuka	Continuity street	Amend	The school has undertaken building works since the Notice of Requirement was submitted. As such the Ministry request that the map for the designation is updated to reflect these changes. The Ministry requests that the boundary along Section 142 TN of Arowhenua is amended to match the figure showing the blue outline (land and building not integrated) in the relief sought	Amend as follows: STADICAM STREET STATE OF THE PROPERTY STATE OF THE PR
78	MEDU – 27 Roncalli Collge	Wildows before and may be designed to the properties of the designation of the second colors of the designation of the second colors of	Amend	MEDU-27 does not include reference to the parcels of land which the designation occupies. The Ministry request that the site identifier is amended to include "Lot 2 DP 45190, Lot 3 DP 10699, and part Lots 21-23 DP 76" to match the designation confirmation Dated 25 May 2021. The Ministry also requests the address is updated to accurately reflect the site location.	Amend as follows: MEDU – 276 Roncalli Collge Site Identifier Roncalli College 19 Wellington Street, Timaru Lot 2 DP 45190, Lot 3 DP 10699, and Part Lots 21-23 DP 76

ID ID	Section of the Proposed District Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
79	MEDU – 27 Roncalli College	128 122 124 125 125 125 125 125 125 125 125 125 125	Amend	The map for MEDU-27 does not accurately represent the designation. The Ministry requests that the map for MEDU- 27 is amended to accurately reflect the designation area which was attached to the Designation Confirmation dated 25 May 2021 as a Notice of Requirement.	Amend map as follows Note: Proceedings Procedings Procedings
80	MEDU – 28	Minister of Education Unique Identifier and map identifier MEDU 13 Propose of the designation Sac identifier Societies Societies Societies Societies Societies So	Amend	MEDU-28 does not include reference to the parcels of land which the designation occupies. The Ministry request	Amend as follows:
	Sacred Heart	Accred Heart Lapor date or identification that designation has been given effect Constitute Primary Lapor date or identification that designation has been given effect Designation blenechy Constitute No Laboratoria Labora		that the site identifier is amended to include "Lot 1 DP	MEDU – 287 Sacred Heart Primary School
	School			60274" and the school name includes "Primary" to match the designation confirmation dated 25 May 2021.	Site Identifier Sacred Heart Primary School 54 Heaton School, Timaru Lot 1 DP 60274

Jane Marine

From: Kate Graham < Kate.Graham@beca.com>
Sent: Tuesday, 31 January 2023 10:53 am

To: Jane Marine

Subject: FW: Proposed District Plan Review Submission - Ministry of Education

Attachments: Form 5.pdf

Hi Jane,

Please see attached form 5.

Thanks in advance, Kate

Sensitivity: General

From: Jane Marine <Jane.Marine@timdc.govt.nz>

Sent: Friday, 27 January 2023 9:02 am

To: Kate Graham < Kate. Graham@beca.com >

Subject: Proposed District Plan Review Submission - Ministry of Education

Good Morning Kate,

Thank you for your late submission on behalf of the Ministry of Education. The Hearing Commissioner will be the one who decides if the submission will be considered. Meanwhile, I have attached submission Form 5 that is required to be completed as part of the submission process please ensure all sections are filled out. I look forward to your response. Thank you.

Regards

Jane



Jane Marine | Policy Planner

Timaru District Council | PO Box 522 | Timaru 7940 P: 03 687 7200 | W: www.timaru.govt.nz

NOTICE: This email, if it relates to a specific contract, is sent on behalf of the Beca company which entered into the contract. Please contact the sender if you are unsure of the contracting Beca company or visit our web page http://www.beca.com for further information on the Beca Group. If this email relates to a specific contract, by responding you agree that, regardless of its terms, this email and the response by you will be a valid communication for the purposes of that contract, and may bind the parties accordingly. This e-mail together with any attachments is confidential, may be subject to legal privilege and applicable privacy laws, and may contain proprietary information, including information protected by copyright. If you are not the intended recipient, please do not copy, use or disclose this e-mail; please notify us immediately by return e-mail and then delete this e-mail.

Jane Marine

From: Claire Copeland

Sent: Tuesday, 10 January 2023 8:06 am

To: Jane Marine Cc: Hamish Barrell

Subject: FW: Proposed District Plan Review Submission - Ministry of Education **Attachments:** Proposed Timaru District Plan Review for the Ministry of Education.pdf

Proposed District Plan Review Submission - Ministry of Education



Claire Copeland | Executive Assistant Environmental Services

Timaru District Council | PO Box 522 | Timaru 7940 P:+64 3 687 7465 | W: www.timaru.govt.nz

From: mailroom <mailroom@timdc.govt.nz>
Sent: Monday, 9 January 2023 1:50 PM

To: Claire Copeland <Claire.Copeland@timdc.govt.nz>

Subject: FW: Proposed District Plan Review Submission - Ministry of Education



mailroom

Timaru District Council | PO Box 522 | Timaru 7940 P: 03 687 7200 | W: www.timaru.govt.nz

From: Kate Graham < Kate.Graham@beca.com Sent: Monday, 9 January 2023 1:31 PM
To: mailroom <a href="mailto:

Subject: Proposed District Plan Review Submission - Ministry of Education

Good morning,

Please see the attached submission on the Proposed District Plan prepared on behalf of the Ministry of Education.

We acknowledge the submission period has closed - there were COVID staff absences at both the Ministry and Beca which meant we could not submit on 15 Dec 22.

Can you please confirm this submission is received?

Thanks,

Kate Graham

Senior Planner Beca Phone: +64 9 300 9000 DDI: +64 3 966 9136 Kate.graham@beca.com www.beca.com

Rāhina Mon	Rātu Tue	Rāapa Wed	Rāpare Thu	Rāmere Fri
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☑: Office	≝⁴: Si	te 🗂: V	VFH 🛒	: Leave



Sensitivity: General

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